



**BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING**

**BACHELOR OF EDUCATION - PRIMARY & IECD**

**THE TEACHER AS A LIFELONG LEARNER**

**TL211**

**SESSIONAL EXAMINATION**

**MARKS: 100**

**DURATION: 3 HOURS**

**Instructions to Students:**

1. The examination paper consists of **FIVE** sections: A, B, C, D and E.
2. Begin each answer to a **new section** on a new page
3. Answer all the questions according to instructions given in each section
4. Write in grammatical English
5. Complete all details as required by the answer booklet.

**SECTION A: MULTIPLE CHOICE****(10 MARKS)****Instructions:**

There are 10 questions in this section please answer them all. Each item has four possible responses numbered A, B, C and D. Read each item carefully then write the best possible answer in the answer booklet.

1. Which one of the following is a problem solving model?
  - A. Meta-cognition model
  - B. Thinking skills model
  - C. Critical thinking model
  - D. De Bono's six thinking hats model
  
2. In De Bono's six thinking hats, what does each hat help you to do?
  - A. Picture the various ways of thinking
  - B. Picture facts in your mind
  - C. Alleviate conflict
  - D. Solve the problem
  
3. What does yellow hat represent?
  - A. Risks
  - B. Benefits
  - C. Creativity
  - D. Feeling

4. What can blue hat be used for?
- A. Opinions and fact-based issues
  - B. Opinions and creativity
  - C. Summaries, overview and conclusions
  - D. Opinions and concerns
5. What is brainstorming?
- A. Is the resolution or solving of a real problem or an answered question
  - B. Is the evaluation of ideas
  - C. Is writing down a brief description of the problem
  - D. A process for developing creative solutions to problems
6. Which of the following are two important techniques that are used to improve concentration and motivation?
- A. The stop technique, positive thinking and positive self-talk
  - B. Short-term planning and long-term planning
  - C. Effective revision and short-term planning
  - D. Effective planning and long-term planning
7. What does Short-term planning mean?
- A. Planning on long-term basis
  - B. Planning daily or weekly basis
  - C. Planning daily or semester basis
  - D. Planning weekly or long-term basis

8. Which one of the following activities is the source of academic anxiety?
- A. Physical activities
  - B. Intellectual activities
  - C. Examination activities
  - D. Family commitments
9. Which of the two techniques that a learner may adapt to counteract academic anxieties?
- A. Breathing and peaceful scene
  - B. Positive thinking and partial relaxation
  - C. Physical relaxation and Breathing
  - D. Positive thinking and physical relaxation
10. How many steps does breathing technique involve?
- A. Seven steps
  - B. Five steps
  - C. Six steps
  - D. Nine steps

**SECTION B MATCHING****(10 Marks)****Match the following items with their responses on the right column**

<b>COULUMN A</b>	<b>COLUMN B</b>
1. Under which paradigm does Liberal theory fall?	<b>A.</b> Linear method
2. An argument that is made of premise and conclusion	<b>B.</b> Welcome unusual ideas
3. What do you call a study process that involves formation of questions and noting possible relationships between concepts	<b>C.</b> Desensitization
4. A schematic summary that requires one to break wide range of a number of facts into smaller units	<b>D.</b> Inquiry paradigm
5. The theory that advocates that learners should be able to internalize and transform information and knowledge learnt	<b>E.</b> Distributed practice
6. De Bono' thinking that is associated with disliking writing a test	<b>F.</b> Constructivist theory
7. It is a situation where you imagine yourself in the examination, feeling calm and relaxed	<b>G.</b> Fixation
8. It is a way of spreading study over time, and not concentrating on one subject	<b>H.</b> Black-hat thinking
9. The brainstorming that allows members to feel comfortable when generating unusual ideas	<b>I.</b> Physical symptoms
10. Self-critical and self-condemnatory thoughts during the examination is an example of -----	<b>J.</b> Red-hat thinking
	<b>K.</b> No criticism
	<b>L.</b> Inductive
	<b>M.</b> Traditional paradigm

**SECTION C: STRUCTURED QUESTIONS****(20 MARKS)**

1. Give the four pillars of lifelong learning. **(4 marks)**
2. What is the difference between an educator and a lifelong learner? **(2 marks)**
3. Describe three things that you should do during the exploration phase. **(6 marks)**
4. State two advantages of long-term planning **(4 marks)**
5. Explain the need to have critical thinking and problems solving skills as a lifelong learner. **(2 marks)**
6. What is the difference between De Bono's six thinking hats model and The Parnes'creative problem solving model? **(2 marks)**

**SECTION D: CASE STUDY****(20 MARKS)**

A junior secondary school Social Studies teacher prepares for her students to study the concept of Immigration through films, readings, examination of first-hand accounts, photographs and field trips. In class discussion, she observed that her students found the multimedia presentations used by another teacher effective. She also senses how many of her students empathise with the stories of the immigrants. She collaborates with the computer teacher to offer lessons in multimedia presentations skills. The students worked in groups to archive material and give multimedia presentations depicting the immigration experiences of families.

**QUESTIONS**

1. Name and define the theory that the teacher is using in the case study above. **(2 marks)**
2. Give four benefits of the theory that you mentioned in question 1. **(4 marks)**
3. As a lifelong learner describe with relevant examples how this theory is important to your learning. **(4 marks)**
4. Briefly explain how you can apply this theory in your teaching. Use one of the subjects that teach at your school as an example. **(4 marks)**
5. Give two examples of inquiry paradigm theories other than the one mentioned in question 1. **(2 marks)**
6. What is the role of the teacher in the case study above? **(2 marks)**

7. Briefly describe two principles of any theory other than the one mentioned in question 1. **(2 marks)**

**SECTION E: ESSAY****(40 Marks)****Instruction(s):**

**This section contains three(3) essays. Choose and answer any two (2) questions.**

1. Discuss in detail techniques that one can use to counteract academic anxiety. **(20 marks)**
2. De Bono came up with six thinking hats model that help a person to use one thinking mode at a time. Discuss De Bono' six thinking models to show how critical thinking is important. **(20 marks)**
3. Discuss the curriculum theories that fall under the inquiry paradigm. Use examples to support your argument. **(20 marks)**