



**BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING**

**Diploma in Integrated Early Childhood Development**

**SUBJECT NAME: THE REFLECTIVE PRACTITIONER**

**SUBJECT CODE: TR 203**

**Year 2 Semester 1**

**EXAMINATION PAPER**

**NOVEMBER 2012**

**Marks – 100**

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**INSTRUCTIONS:** Answer questions according to instructions for every section.



**SECTION B:****CASE STUDY****(20 MARKS)****INSTRUCTIONS:** Choose and answer only one (1) case study from this section.**CASE STUDY 1****(20 Marks)**

Mrs Tiro, a classroom practitioner for four year olds, prepared her lesson for the day, and handed it over to Mr Jackson, the Centre Director to assess. Mr Jackson was not at all happy with the lesson plan, "*why do you have to keep on writing that you will evaluate the lesson?* This is part of your teaching, you don't have to put it down in writing" He also told her that as a practitioner, she does not need that evaluation.

1. Explain reflective teaching. (2 marks)
2. Suggest three (3) questions which a teacher asks himself when practicing reflective approach. (6 marks)
3. Explain the following activities associated with reflective teaching. (6 marks)
  - Written Self-Evaluation
  - Use of the Problem Solving Process.
  - Coaching and Conferencing Process
4. Give two reasons why a teacher should include evaluation in her lesson plan. (4marks)
5. Give one reason why a teacher should invite another teacher to observe him teaching. (2 marks)

**CASE STUDY 2****(20 MARKS)**

Dineo was in her Early Childhood Education classroom, trying to teach those young children. She could not make head and tail of what she has prepared. She did not know what she was doing. Then, she immediately decided to take her children out without even thinking of why she did that. In the end, she sent her children home before school was out.

Answer the following questions

1. What to do in order to develop and become a personal 'agent of change'? (2marks)
2. What is one way of making sure that you become consciously aware of what you do and why you do it? (2marks)
3. Name and explain the two (2) types of grouping evidence. (6 marks)

4. State two (2) ways on how evidence of both children's learning and your own practice can contribute to the development of democratic reflective practice. (4 marks)

5. Suggest six (6) activities which a 'democratic reflective community' values. (6 marks)

**SECTION C: ESSAY ITEMS (40 MARKS)**

**INSTRUCTIONS:** Choose and answer only two (2) essays from this section.

**QUESTION 1 (20 marks)**

**Think about your own practice and write your four (4) strengths and four (4) weaknesses in relation to being a reflective practitioner.**

*Introduction:* (2 marks)  
*Body:* 2 marks for each point = (16 marks)  
*Conclusion:* (2 marks)

**QUESTION 2 (20 marks)**

**Describe any four (4) of the following activities that promote reflective thinking for Early Childhood Practitioners.**

- a) **Think loud.**
- b) **Competency Continuum**
- c) **Video/audio tape and reflective analysis**
- d) **Use of problem solving process: Thus problem solving approach**
- e) **Coaching and conferencing process:**

*Introduction:* (2 marks)  
*Body:* 4x4 = (16 marks)  
*Conclusion :* (2 marks)

**QUESTION 3 (20 MARKS)**

**In four (4) points, discuss what a reflective practitioner should do in the setting in order to show that he/she is reflective.**

*Introduction:* (2 marks)  
*Body:* (16 marks)  
*Conclusion:* (2 marks)

**All the Best!!!**