



BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING

Diploma in Integrated Early Childhood Development

SUBJECT NAME: THE REFLECTIVE PRACTITIONER

SUBJECT CODE: TR 203

Year 2 Semester 1

**SPECIAL EXAMINATION
PAPER**

Marks – 100

INSTRUCTIONS:

- 1. The paper has three (3) sections.**
- 2. Answer questions according to instructions from every section.**

SECTION A:

STRUCTURED ITEMS

(40 MARKS)

Instructions: *Answer all questions in this section*

1. List two (2) qualities of a good larder in an early years setting. (2 marks)
2. State any three (3) main benefits of Reflective Practice. (6 marks)
3. In a two sentences, illustrate a situation that shows that a practitioner in nursery is engaged in 'reflecting-in action' (4 marks)
4. In your own words, write a paragraphing, explaining what you understand by the concept of "multi-agency working" in early years settings. (8 marks)
5. State on (1) difference between 'Reflecting in action' and 'Reflecting on action' (3 marks)
6. What usually prompts 'Reflecting in action' to take place? (2 marks)
7. Explain three (3) reasons why Multi-Agency working in early years settings is important to young children. (6 marks)
8. Explain three (3) benefits of Multi-Agency working to the professionals involved in it. (6 marks)
9. State three types of Early Childhood Education centres where Multi-Agency Working can be used. (3 marks)

SECTION B:**CASE STUDY****(20 MARKS)**

Instructions: Answer only one (1) case study from this section.

Kemang is 4 ½ years. She has started doing homework from the Pre-School she attends. “Mummy, I need a pencil, I have homework for colouring. Teacher says we should colour,” said Kemang excitedly. “Go and sleep, I am tired, there is no pencil. Teacher will give you a pencil tomorrow at school”, said Kemang’s mother, chasing her way. Kemang cried bitterly as she goes to sleep. Teacher had noted that Kemang **never** returns homework. “Kemang, where is your homework?” her teacher asked politely. Instead, Kemang cried bitterly and handed out undone homework. Since then she tends to be withdrawn.

1. **Why do you think made Kemang to cry when the teacher asked her about the homework?** (2 marks)
2. **Mention and describe what type of parent is Kemang’s mother?** (2 marks)
3. **State any two characteristics of the kind of parents you stated in number 3.** (4 marks)
4. **Give four (4) possibilities that might have caused Kemang’s mother response?** (4 marks)
5. **If you were Kemang’s teacher what measures would you take to assist her?** (2 marks)
6. **State and explain two (2) qualities that the teacher could reflect on to assist every child in his class.** (6 marks)

CASE STUDY 2**(20 MARKS)**

Dineo was in her Early Childhood Education classroom, trying to teach those young children. She could not make head and tail of what she has prepared. She did not know what she was doing. Then, she immediately decided to take her children out without even thinking of why she did that. In the end, she sent her children home before school was out.

1. **What to do in order to develop and become a personal ‘agent of change’?** (2marks)
2. **What is one way of making sure that you become consciously aware of what you do and why you do it?** (2marks)
3. **Name and explain the two (2) types of grouping evidence.** (6 marks)
4. **State two ways on how evidence of both children’s learning and your own practice can contribute to the development of democratic reflective practice.** (4 marks)
5. **Suggest six (6) activities which a ‘democratic reflective community’ values.** (6 marks)

SECTION C:

ESSAY QUESTIONS

(40 MARKS)

Instructions: Answer only two (2) questions from this section

QUESTION 1

(20 MARKS)

In four (4) points, discuss the importance of Reflective practicing.

Introduction: (2 marks)

Body: (16 marks)

Conclusion: (2 marks)

QUESTION 2

(20 MARKS)

Describe five (5) ways in which early childhood practitioners could develop and maintain concept of “a community of practice”, in their practicing environments.

Intoduction: (2 marks)

Body (15 marks)

Conclusion: (3 marks)

QUESTION 3

(20 MARKS)

With examples, discuss four (4) importance of a well conducted reflective practice in relation to professionalism and professional development.

Introduction: (2 marks)

Body: (16 marks)

Conclusion: (2 marks)

All the Best!!!