

**BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING****Diploma in Integrated Early Childhood Development****PAPER NAME: THE REFLECTIVE PRACTITIONER****PAPER CODE: TR121****Sessional examination****100 Marks****Duration: 3 Hours****Instructions to candidates:**

1. This examination consists of **three (3)** sections: **A, B, and C.**
2. Answer questions according to instructions given in each section.
3. Write in grammatical English
4. Use **black or blue** pen only

Section	Possible Marks	Learner Marks
A - Structured Items	40	
B- Choice Case Study	20	
C- Choice Essays	40	
Total	100	

This examination paper has **5** printed pages including the cover

SECTION A:**STRUCTURED QUESTIONS****(40 MARKS)****Instruction:** Answer all the questions in this section.

1. Explain the following types of professional learning: (6 marks)
 - a) Job shadowing and rotation
 - b) Action research.
 - c) Experiential assignments

2. What is the importance of dialogue in reflective practice? (4 marks)

3. Explain any four (4) challenges of reflective practice. (8 marks)

4. Explain any three (3) advantages of informal relationships in a team. (6 marks)

5. Give any three (3) ways on what practitioners benefit from reflecting immediately after the action. (6 marks)

6. Explain any three (3) benefits of multi – agency working. (6 marks)

7. Mention four (4) ways in which a practitioner should handle a child showing unacceptable behavior in an early childhood setting. (4 marks)

SECTION B: CASE STUDY (20 MARKS)

Instruction: Answer only **one (1)** case study from this section

Case Study 1 (20 Marks)

Read the case study below and answer questions that follow:

Ruth is a practitioner at Likeke day care centre. The class she is assigned to is baby class, which has babies from 1 to 3 years of age. "I am tired of these babies, I can't understand why parents decided to bring their babies to this unwelcoming school. Parents are not allowed to enter our classes to see how their babies suffer. I tried to invite the nurses to come and visit my class, I was suspended because I brought a stranger to the school. What should I do?"

Answer all the following questions.

1. Give any three (3) reasons why parents should be allowed to visit the centres their children go to. (6 marks)
2. Suggest any three (3) reasons why health professionals should visit pre schools regularly. (6 marks)
3. Explain any four (4) barriers that the practitioners can experience when developing community of practice in their centers. (8 marks)

Case Study 2

(20 Marks)

It was an open day at Dibuletswe Pre-school and the turn up of parents was poor as most children were living with their working parents and it was during the ploughing and rainy season. The school head was disappointed at the turn up and felt that parents were not supportive in their children's education.

Answer all questions from this case study.

1. What **two** (2) contributions can the practitioner make to support parents to nurture their children? (4 marks)
2. Explain any **four** (4) reasons why parents may find it difficult to support early learning centers (8marks)
3. In **four** (4) points, show how a Centre can encourage fathers to participate in their children's education. (8marks)

SECTION C: ESSAY QUESTIONS (40 Marks)

Instruction: Answer **two (2)** questions from this section.

1. Describe the following activities that promote reflective thinking for Early Childhood Practitioners. (20 marks)

- a) Think loud
- b) Competency Continuum
- c) Video/audio tape and reflective analysis
- d) Use of problem solving process

2. Explain any four (4) ways on how professionals can nurture multi-agency working. (20 marks)

3. Explain any four (4) ways in which cultural day influence learning in young children. (20 marks)

Introduction: (2 marks)

Development: (16 marks)

Conclusion: (2 marks)