

**BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING****Diploma in Integrated Early Childhood Development****PAPER NAME: ROLES, PROVISION AND PRACTICES****PAPER CODE: RP 111****Sessional Examination****100 Marks****Duration: 3 Hours****Instructions to candidates:**

1. This examination consists of **three (3)** sections: **A, B, and C**.
2. Answer questions according to instructions given in each section.
3. Write in grammatical English
4. Use **black or blue** pen only

Section	Possible Marks	Learner Marks
A - Structured Items	40	
B- Choice Case Study	20	
C- Choice Essays	40	
Total	100	

This question paper has 5 printed pages including the cover page.

SECTION A: STRUCTURED QUESTIONS**(40 MARKS)****Instruction: Answer all the questions in this section.**

1. State any two (2) principles of early years practice (4 marks)
2. State the main reason why Early childcare centers were established. (2 marks)
3. Explain any three (3) policy areas that would ensure holistic approach to children's learning and wellbeing. (6 marks)
4. Explain any two (2) skills that children gain from playing. (4 marks)
5. Suggest any three (3) barriers that can hinder practitioners' professional development opportunities. (6 marks)
6. State any three (3) responsibilities of an early childhood practitioner. (6 marks)
7. Explain any two (2) ways on how parents can be involved in the implementation of the curriculum. (4 marks)
8. Give any four (4) reasons why practitioners should work together. (8 marks)

SECTION B: CASE STUDY**(20 MARKS)****Instruction: Answer only one (1) case study from this section****Case Study 1****(20 Marks)**

“Hey, you know, I am tired of being told to work with people who are not teachers. The owner of my preschool keeps on forcing them on me said Miss Jane, a new preschool practitioner at Khalo Day Care Centre.

Answer the following questions

1. Give any three (3) reasons why multi-agency working is important to Early Childhood practitioners. (6 marks)
2. Explain two (2) ways on how Nutritionists can be used in Early Childhood setting. (4 marks)
3. Suggest any two (2) factors that influence multi-agency working (4 marks)
4. Suggest any three (3) barriers to multi-agency working (6 marks)

Case Study 2**(20 Marks)**

Mr Morgan, the owner of Little Angels preschool asked Miss Tsile to give her the records of the children she has been assessing. Miss Tsile was very surprised and told Mr Morgan that young children cannot be assessed. That came as a shock to Mr Morgan.

Answer the following questions.

1. Explain the following tools of observation (6 marks)

- a) Timed observation
- b) Spontaneous observation
- c) Planned observation

2. Give any three (3) reasons why children should be observed. (6 marks)

3. Suggest any two (2) issues which teachers should take into account when observing young children. (4 Marks)

4. Give any two (2) obstacles to child observation (4 marks)

SECTION C: ESSAY QUESTIONS**(40 Marks)****Instruction: Answer two (2) questions from this section.****Question 1****(20marks)**

In four (4) points, discuss the importance of play in the development of young children

Question 2**(20 marks)**

Discuss four (4) ways on how Maria Montessori contributed to the Education system

Question 3**(20 marks)**

Discuss any four (4) ways on how children can benefit from involvement of parents in their education

Introduction: 2 marks
Content: 16 marks
Conclusion: 2 marks

END OF EXAM