



BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING

Diploma in Integrated Early Childhood Development (DIECD)

**COURSE NAME: Learning and
Development**

COURSE CODE: LD121

Sessional Examination

100 Marks.

Instructions to candidates:

1. This examination paper consists of **three (3)** sections: **A, B, and C.**

2. Answer questions according to instructions given in each section.
3. Write in grammatical English
4. Use **black or blue** pen only

Section	Possible Marks	Learner Marks
A - Structured Items	40	
B- Choice Case Study	20	
C- Choice Essays	40	
Total	100	

This examination paper has **9** printed pages including the cover page.

SECTION A: STRUCTURED QUESTIONS (40 MARKS)

Instruction: Answer **all** the questions in this section.

1. Give any **three** (3) skills required before a child can begin to write.
(6 marks)

2. Suggest any **three** (3) pre-reading activities that should be encouraged by parents.
(6 marks)

3. (a) State any **two** (2) toys that could be found in a young baby's bedroom to enhance emotional development.
(2 marks)

(b) How might any toy named in 3 (a) above help develop the baby emotionally?

(2 marks)

4. Mention any **four (4)** ways in which a parent can encourage cognitive development during the first years of a young child. **(8 marks)**

5. Give any **three (3)** conditions which might hinder the development of intelligence in an older child. **(6 marks)**

6. Suggest any **three (3)** ways a practitioner can encourage a child to develop number concepts. **(6 marks)**

7. Mention any **two (2)** ways in which a parent should handle a child showing unacceptable behaviour. **(4 marks)**

SECTION B CASE STUDY (20 marks)

INSTRUCTION: Answer only **one** (1) case study from this section.

Case study 1 (20 marks)

It was Boipelo's first day at Marang Reception class. When Boipelo's teacher asked her to draw, write and read she remained quite for some time and eventually started crying. The whole class looked at her and some said "Aag shame, she is still a baby".

Instructions: Answer **all** questions from this case study.

1. State **two** (2) ways a child's interest and development in drawing and writing can be encouraged. **(4 marks)**

2. In **two (2)** points for each, explain how age appropriate children's books can help enhance the following areas of development.
 - (i) Physical development (4 marks)
 - (ii) Social development (4 marks)
 - (iii) Intellectual development(4 marks)
 - (iv) Emotional development (4 marks)

Case study 2 (20 marks)

Instructions: Answer **all** questions from this case study.

Oarabile a 3 year old goes to Thotoetso Day Care Centre. It is his first day at school. During break time he refuses to eat and eventually wets his pants.

1. State with reasons any **two (2)** types of utensils that would encourage young children to feed themselves at home. (4 marks)
2. Give any **three (3)** ways practitioners can do to encourage a young child to enjoy mealtimes. (6 marks)

3. List any **three (3)** ways a child learns bladder control at home. (6 marks)

4. State any **two (2)** issues that can lead a child to wet his/her pants at school. (4 marks)

SECTION C: CHOICE ESSAYS (40 marks)

INSTRUCTION: Answer any **two (2)** questions from this section.

Question 1 (20 marks)

In **four (4)** points describe how playing with sand can help to encourage different types of play and learning.

Introduction: (2 Marks)

Development: (4×4=16 Marks)

Conclusion: (2 Marks)

Question 2: (20 Marks)

Explain any **four (4)** ways parents could encourage children to read and enjoy books.

Introduction: (2 Marks)

Development: (4×4=16 Marks)

Conclusion: (2 Marks)

Question 3: (20 Marks)

In **four (4)** points describe with examples, different ways that parents can encourage independence in young children.

Introduction: (2 Marks)

Development: (16 Marks)

Conclusion: (2 Marks)

All the Best!!!