



BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING

Diploma in Integrated Early Childhood Development

SUBJECT NAME: LEARNING AND DEVELOPMENT

SUBJECT CODE: LA 202

Year 2 Semester 1

SPECIAL EXAMINATION

NOVEMBER 2012

Marks – 100

Instructions

1. This paper has three sections; A, B and C.
2. All questions according to instructions on each section
3. Write your answers in the answer sheets provided.
4. Start each section on a new page.

SECTION A STRUCTURED QUESTIONS (40 MARKS)

INSTRUCTIONS: Answer all questions from this section

1. Explain one (1) way in which children use language to describe what they see. (2marks)
2. Explain the formal language features in the following age categories. (4 marks)
 - (a) 0-1 year
 - (b) 1-2 years
3. Why is play considered beneficial to the child's holistic development? (2 marks)
4. How do emotions affect learning of children? (2 marks)
5. How does culture influence learning? (2 marks)
6. Explain two (2) activities which Practitioners can give to young children to develop their language (4marks)
7. Describe the kind of language suitable for young children to be able to use language (2marks)
8. Describe two (2) ways in which parents can use to build children's self esteem. (4marks)
9. State the difference between growth and development? (4 marks)
10. Explain how creative practice fosters creativity. (2 marks)
11. What is cognition? (2marks)
12. Explain two (2) strategies used by adults when talking to children. (4marks)
13. State two (2) purposes of asking questions (4marks)
14. State one (1) reasons why teachers are encouraged to use a print rich environment. (2 marks)

SECTION B:**CASE STUDIES****(20 MARKS)****INSTRUCTIONS:** Answer only one (1) case study from this section.**CASE STUDY 1**

Ms Titus, who was wearing a long blue, red and white dress walked into the classroom. There she found the five year olds waiting for her. When she greeted the children, they all rushed and touched her and said ‘Wow! This dress is beautiful, where did you buy it teacher?’ Ms Titus did not respond to the question but instead called the children to sit and started the lesson by telling them a story. She used voice intonation as well as gestures. Most of the children liked the story and imitated her.

Questions

1. How should the children sit during story telling? (1mark)
2. Explain each of the following features as associated with stories (6marks)
 - (a) Selection
 - (b) Values
 - (c) Cultural features
3. Explain three (3) ways in which stories assist children in learning (6marks)
4. Give one (1) reason why Ms Titus was wearing a colourful dress. (2marks)
5. Which two (2) activities would be suitable for the children at the end of the story. (4marks)
6. Describe the kind of environment best for story telling. (1mark)

CASE STUDY 2

Lorato a 5 year old, watches as Mercy, also 5, plays with a doll in the home area of her nursery school. She says nothing, but displays an expression of great interest. She seems to say with her eyes, “*I want to play with that doll now! Now, how am I going to get it?*” She decides on a very sophisticated approach to obtain the desired doll. She looks around the play centre and spies a smaller, less intricate toy vehicle. She picks this up and offers it to Mercy: “Here, you have this. You have it” As she says this, she holds the toy out toward her peer. Mercy hesitates, then drops the doll and accepts Lorato’s gift. In an instant, Lorato seizes the desired doll and pretends to be feeding it on the toy bed.

1. What does Lorato’s behavior show? (2 marks)
2. Which specific social behaviors or skills did you observe in these children? (4marks)

