



BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING

DIPLOMA IN INTEGRATED EARLY CHILDHOOD DEVELOPMENT

DIVERSITY AND TEACHING IN A MULTI CULTURAL CLASSROOM

COURSE CODE: DTM 111

YEAR 1

SPECIAL EXAMINATION 2016

100 Marks.

Instructions to candidates:

1. This examination consists of **three (3)** sections: **A, B, and C.**
2. Answer questions according to instructions given in each section.
3. Write in grammatical English
4. Use **black or blue** pen only

Section	Possible Marks	Learner Marks
A - Structured Items	40	
B- Case Study	20	
C- Choice Essays	40	
Total	100	

This examination consists of 4 printed pages including the cover page

Section A STRUCTURED ITEMS**40 MARKS****Instruction: Answer all questions in this section**

1. Explain any three (3) components of culture (6marks)
2. Justify in any three (3) ways how culture can help to solve problems (6marks)
3. Explain strategies that can be used to address the challenges of teaching a diverse classroom listed below. (8marks)
 - Family attitudes
 - Language
 - Social customs
 - Gender
4. Describe the two (2) benefits of multicultural education. (4marks)
5. Outline any three (3) roles played by a teacher to address challenges of multicultural education? (6marks)
6. Outline any two (2) benefits of the cooperative learning strategy. (4marks)
7. Describe any three (3) qualities of a multicultural teacher. (6marks)

SECTION B: CASE STUDY**(20 marks)****Instructions: Read the case study below and answer the questions that follow**

Mrs. Peoyame was a new reception class teacher at Wonder Kids day care Centre in Gaborone. She joined the school from Rotlhe pre-school in the small village of Mokubilo where she has been teaching for the last five (5) years. At her previous school she worked with children from the same background whose parents shared a culture. At Wonder Kids she found herself faced with twenty (22) learners of different cultural background.

QUESTIONS

1. Identify any four (4) problems faced by the teacher in the case study. (4marks)

2. State four (4) stakeholders that are directly or indirectly involved in this situation and their roles. (8marks)

3. Outline four (4) possible opportunities that the teacher may benefit from teaching a multicultural class. (4marks)

4. Suggest any four (4) action items that the teacher can embark on to maximize the opportunities and to overcome the challenges. (4marks)

SECTION C:**ESSAY QUESTIONS****(40 Marks)****Instruction:** Answer **two (2)** questions from this section.*Introduction:* (2 marks)*Development:* (16 marks)*Conclusion:* (2 marks)**Question 1**

Discuss four (4) advantages and disadvantages that a pre-school teacher may come across when dealing with diverse culture. (20 marks)

Question 2

Discuss any four (4) points a teacher should always have in mind when planning the teaching environment (20marks)

Question 3

Discuss any four (4) characteristics of multicultural education (20marks)