

BOCODOL



**BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING
 DIPLOMA IN INTEGRATED EARLY CHILDHOOD DEVELOPMENT
 DIVERSITY AND TEACHING IN A MULTICULTURAL CLASSROOM**

PAPER CODE: DTM 111

YEAR 1

SESSIONAL EXAMINATION 2016

100 MARKS.

Duration: 3hours

Instructions to candidates:

1. This examination consists of **three (3)** sections: **a, b, and c.**
2. Answer questions according to instructions given in each section.
3. Write in grammatical English
4. Use **black or blue** pen only

Section	Possible Marks	Learner Marks
A - Structured Items	40	
B- Case Study	20	
C- Choice Essays	40	
Total	100	

This marking guide consists of 4 printed pages including the cover page

SECTION A: STRUCTURED QUESTIONS (40 MARKS)

Instruction: Answer **all** the questions in this section.

1. What is the difference between Macro culture and Micro culture? (4 marks)
2. Name and explain any two (2) challenges/barriers that practitioners encounter in a multi-cultural classroom. (6 marks)
3. Outline any three (3) aims of multi-cultural education. (6 marks)
4. Explain any four (4) ways which teachers can use to bridge possible cultural gaps which may exist in early childhood centres. (8 marks)
5. Justify in three (3) reasons why teachers and children should work cooperatively with other people. (6 marks)
6. Outline any two (2) steps to follow when planning for cooperative learning and instruction. (4 marks)
7. Explain any two (2) instructional skills for multi-cultural education. (4 marks)
8. Mention any two (2) ways on how young children learn (2marks)

SECTION B:

CASE STUDY

(20 MARKS)

Instruction:

Read the following case study and answer the questions that follow

“Hello Hello children” said Miss Teko, who was a reception class teacher at Boiteko Pre-School. “Hello Hello teacher” said the children. “Today we are going to learn about our culture” Said Miss Teko. Jane asked “whose culture are you talking about teacher”

1. Explain any two (2) ways on how teachers can communicate effectively in a multicultural classroom. (4 marks)

2. Give any two (2) ways on how cultural conflict can take place. (4 marks)

3. Explain any two (2) ways of reducing racism and prejudice in the classroom. (4 marks)

4. Explain the following factors which teachers should avoid when selecting instructional materials in a multi-cultural classroom. (4marks)

- Materials
- Stereotyping

5. Explain any two (2) ways on how some cultures in Botswana affect the education of children. (4 marks)

SECTION C: ESSAY QUESTIONS (40 Marks)

Instruction: Answer two (2) questions from this section.

Introduction: (2 marks)
Development: (16 marks)
Conclusion: (2 marks)

Question 1 (20 Marks)

Discuss any four (4) elements of Botswana culture which are easily identifiable by foreigners.

Question 2 (20 Marks)

Explain in any four (4) points, how teachers can create a culturally inclusive classroom environment.

Question 3 (20 Marks)

Discuss four (4) ways on how discrimination can affect young children.

END OF EXAMINATION