



BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING
Diploma in Integrated Early Childhood Development

RELATIONSHIPS

RL 111

SESSIONAL EXAMINATION

100 Marks

DURATION: 3 Hours

Instructions to candidates:

1. This examination paper consists of **three (3)** sections: **A, B, and C.**
2. Answer questions according to instructions given in each section.
3. Write in grammatical English

Section	Possible Marks	Learner Marks
A - Structured Items	40	
B- Choice Case Study	20	
C- Choice Essays	40	
Total	100	

This examination paper has **5** printed pages including the cover page.

SECTION A: STRUCTURED QUESTIONS (40 MARKS)

Instruction: Answer all the questions in this section

1. Name any two (2) agencies that provide services to young children in Botswana and the roles they play (6 marks)
2. Suggest four (4) guidelines to follow when giving medicine to young children in a center. (8 marks)
3. Describe the following terms (8marks)
 - a. Attachment
 - b. Partnership
 - c. Collaboration
 - d. Practitioner
4. Explain any three (3) emotions that can be caused by transition (6 marks)
5. Define an early childhood education setting (2 marks)
6. Describe any four (4) strategies that practitioners should do to assist children who are disadvantaged to have access to pre-school experiences. (8 marks)
7. Explain multi-agency work. (2 marks)

SECTION B:**CASE STUDY****(20 MARKS)**

Instruction: Answer only **one (1)** case from this section

CASE STUDY 1

Tino, a four and a half year old, was not well for some time. Teacher One decided to visit his home on Friday after school. Tino was very excited to see his teacher. He started asking her if his classmates are coming too, especially his friends Nako and Pako. He told the teacher that mummy refused to bring him home work from school and he is bored because he spent most of his time sleeping.

1. Mention and explain any two (2) activities that parents could do at home to assist their children. (6 marks)
2. Give two (2) reasons why classroom resources and activities should be related to those at young children's homes? (4 marks)
3. Mention and explain three (3) reasons why practitioners should visit children's homes. (6 marks)
4. State any two (2) critical issues that practitioner should have established before visiting Tino's home. (4 marks)

CASE STUDY 2**20 MARKS**

It was Friday and civilian day at Moony Day Care. Children were bright and beautiful in their best clothes. Kopo put on her not-quite clean dress with torn laces. Her jersey had uneven buttons with different sizes and colours. She had her usual unpolished school shoes without socks. Other children started complimenting each other and showing off their smart clothes and Kopo sat at the corner feeling isolated and shy.

1. State any two (2) strategies for handling civilian day by early childhood settings
(6 marks)
2. Explain any three (3) behaviors displayed by children raised in poverty environment.
(6 marks)
3. What should the teacher do or say to Kopo to make her feel comfortable on that day?
(2 marks)
4. Explain disadvantages of each of the three (3) different families listed below
(6 marks)
 - a) Single parent family
 - b) An adoptive family
 - c) An extended family

SECTION C ESSAY QUESTIONS:**40 MARKS****Instruction;** Answer two (2) questions from this section

1. In four (4) points explain why some parents decide not to become partners in the education of their children. (20 marks)

2. Discuss four (4) ways on how parents can be involved in their child's education to make it successful (20 marks)

3. With examples, describe the responsibilities of the following four (4) Agencies in regard to integrated early childhood development (IECD) (20marks)
 - a) Local government
 - b) Education and skills development
 - c) Health
 - d) Social welfare and protection

Introduction 2 marks

Content 16 marks

Conclusion 2 marks