



BOCODOL

BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING

Diploma in Integrated Early Childhood Development

Paper Name: Relationships

PAPER CODE: RL 111

YEAR 1: Semester 1

Sessional Examination

100 Marks.

**Instructions to candidates:**

1. This Examination paper consists of **three (3)** sections: **A, B, and C.**
2. Answer questions according to instructions given in each section.
3. Write in grammatical English
4. Use **black or blue** pen only

Section	Possible Marks	Learner Marks
A - Structured Items	40	
B- Choice Case Study	20	
C- Choice Essays	40	
<b>Total</b>	<b>100</b>	

This examination paper has **5** printed pages including the cover page

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**SECTION A: STRUCTURED ITEMS (40 Marks)**

**Instructions:** Answer all questions from this section.

1. State any **two (2)** transition experiences for young children. (2 marks)
2. Explain any **three (3)** ways on how young children's learning starts at home. (6 marks)
3. Give any **one (1)** reason why transition for children of immigrants could be a problem in Early Childhood Centres. (2 marks)
4. Use examples to differentiate between secure and insecure attachment (6 marks)
5. Explain any **three (3)** benefits of organising workshops for parents. (6 marks)
6. With **one (1)** example for each, show how each of the following types of families can pose problems to children's attachment:
  - a) Nomadic family (3marks)
  - b) Adoptive family (3marks)
  - c) Extended family (3marks)
7. Use two (2) points to show why parents are important partners in early childhood education. (4 marks)
8. State **one (1)** way on how a practitioner can involve children in decision making. (3 marks)
9. State any **two (2)** merits of inviting parents to an open day in early childhood education (2 marks)

**SECTION B: CASE STUDY (20 Marks)**

**Instructions:** Answer only one (1) case study from this section

**Case Study 1 (20 marks)**

Instructions: Read the case study below and answer the questions that follow.

Ruth, a four year old girl is entering a preschool classroom setting for the first time. She cried and quickly grabs her bag and follows her mother who had come to drop her at the centre. The mother shouts at her, 'be quiet, you said you wanted to start school. Wipe those tears and go back!'.

**Questions:**

1. Explain the concept, transition as used in early childhood education. (2 marks)
2. Explain any **three (3)** things which can make children cry when they go to school for the first time. (6 marks)
3. State any other **two (2)** mannerisms that children starting school could display at the first day of school. (2 marks)
4. Explain any **two (2)** ways on how parents can participate in making children's transition from home to school smooth. (4 marks)
5. Explain any **three (3)** preparations that a practitioner can make before receiving new children in a centre. (6 marks)

**Case Study 2****(20 marks)****Instructions:** Read the case study below and answer the questions that follow

Mmatli is a teenage father of a little preschool boy named Ringo. He left Ringo at the age of eight months to go and continue with his studies abroad. When he left, Ringo cried very much. He had never had time to visit the child during all the three years of his studies. Just before returning home after his studies, he bought nice toys and clothing for Ringo. He travelled back home anxious to meet his son only to find that Ringo did not care about him anymore. The baby cried when his father wanted to carry him. The father became very worried and asked Ringo's mother, "What happened?"

**Questions:**

1. Give any **one (1)** reason why children sometimes become less interested in their parents. (2 marks)
2. In **three (3)** points, show how career life may deny a parent chances to bond with his/her child. (6 marks)
3. Describe any **three (3)** ways on how parents can compensate for parenting opportunities lost while at work? (6 marks)
4. Explain any **two (2)** activities that preschool practitioners could do to encourage working parents to participate in their children's learning. (4 marks)
5. Relate any **one (1)** contribution that the employer can make to support parents to nurture their children. (2 marks)

**SECTION C: ESSAY QUESTIONS (40 Marks)****Instructions:** Answer two questions from this section**Question 1 (20 Marks)**

With examples, explain any **four (4)** reasons why parents may find it difficult to support early learning centers.

*Introduction: (2 marks)*

*Development: (4 ×4= 16 marks)*

*Conclusion: (2 marks)*

**Question 2 (20 Marks)**

In **four (4)** points, describe how an early childhood setting can encourage fathers to participate in their children's education.

*Introduction: (2 marks)*

*Development: (4 ×4= 16 marks)*

*Conclusion: (2 marks)*

**Question 3 (20 Marks)**

With examples discuss how the following types of attachment could show in an integrated early childhood setting.

- a) Secure attachment
- b) Resistant attachment
- c) Avoidant attachment
- d) Disorganized/ disoriented attachment

*Introduction: (2 marks)*

*Development: (4 ×4= 16 marks)*

*Conclusion: (2 marks)*

*All the Best!!!*