



**BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING**

**Diploma in Integrated Early Childhood Development**

**SUBJECT NAME: RELATIONSHIPS**

**SUBJECT CODE: RL 103**

**END OF SEMESTER 2 *SPECIAL* EXAMINATION**

**DURATION: 3 HOURS**

**Marks – 100**

SECTION	ITEM TYPE	POSSIBLE MARKS	SCORED MARKS	MODERATED MARKS
A	STRUCTURED			
B	CASE STUDY			
C	ESSAY			
<b>TOTAL MARKS</b>		<b>100</b>		

**Instructions to candidates:**

1. This examination contains three sections (A, B and C).
2. Answer **ALL questions** in **ALL** Sections
3. Answer all questions in the answer book provided
4. Start each **section** on a new page
5. Write legibly in grammatical English.
6. Use examples where possible to support your explanations

**SECTION A: STRUCTURED ITEMS (40 MARKS)****Instructions: Answer all questions from this section**

1. Mention three (3) examples of issues the practitioners can invite the parents to the setting for. (6 marks)
2. Name and describe three (3) types of professionals who formulate Early Childhood partnership practice. (6 marks)
3. State two (2) ways in which a child's rights framework approach is beneficial to children? (4marks)
4. Name and describe three (3) dimensions to parental involvement. (9 marks)
5. State and explain how the two (2) main layout in early childhood settings may act to exclude children? (6marks)
6. How can the following three (3) effects of transition make the setting a difficult experience for a child? (9 marks)
  - a) Resources:
  - b) Language/vocabulary:
  - c) Institution value/ System's culture

**SECTION B:****CAE STUDY****(20 MARKS)**

**Instructions: Read the case below and answer all questions that follow.**

Kitso is a four-year-old boy. He comes from a very big family with many relatives. Accommodation is a problem in this family. He is attending an early childhood setting. On many occasions he goes late to the setting.

**Questions:**

1. What type of family does Kitso come from? (1 marks)
2. State any five (4) relatives in this type of family. (4 marks)
3. Give two (2) reasons why accommodation is commonly a problem in this type of family? (4 marks)
4. Why is Kitso often late to the setting (2 marks)
5. Mention any two advantages of this type of family in raising children. (4 marks)
6. Why is this type of family difficult to handle by most parents? (3 marks)
7. How can a practitioner assist Kitso? (2 marks)

**SECTION C:**

**ESSAY ITEMS**

**(40 MARKS)**

**Instructions: Answer all questions from this section**

**QUESTION 1**

In three (3) points discuss the importance of a creative environment in an early childhood setting. (20 marks)

**Marking Key**

Introduction: (3 marks)  
Development (15 marks)  
Conclusion (2 marks)

**QUESTION 2**

Discuss any three (3) guidelines to follow to ensure good working relationships with parents. (20 marks)

**Marking Key**

**Introduction:** (3 marks)  
**Development:** (15 marks)  
**Conclusion:** (2 marks)

*BEST WISHES*