

**BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING**

**In collaboration with**

**THE COMMONWEALTH OF LEARNING**

**Commonwealth Executive Masters in Public Administration**

**PUBLIC POLICY**

**PP321**

**SESSIONAL EXAMINATION**

**Marks: 80**

**Time allowed: 3 hours**

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**Instructions**

1. This paper comprises of 1 Part. Answer **ALL** questions in this paper.
2. Answer questions according to instructions given in each section
3. Write answers in the answer booklet provided
4. Answer **ALL** questions, in grammatical **English**.

1. Public policy can be made and exercised in a number of ways. Discuss and explain this notion by defining public policy and explaining some of the policy instruments and mechanisms that might be used to “provide” or “administer” public policy. **(10 marks)**
2. Compare and contrast at least three policy decision-making models in terms of their value as prescriptive models. **(10 marks)**
3. Policy-making is an ongoing, dynamic process, not a static one. Once policy is formulated it is constantly subject to change and modification. Discuss. **(10 marks)**
4. Politicians are not the only people who can influence policy. What other participants are involved and what is the nature of their involvement? **(10 marks)**
5. In what ways does the political system influence how policy might be formulated and what roles do the various institutions play in policy-making? **(10 marks)**
6. Explain some of the contemporary issues that exist in the current policy-making context and explain how they might affect policy. **(10 marks)**
7. The Westminster system has been established as a widespread policy-making model in many parts of the world. Discuss the advantages and disadvantages of the model and compare it with policy making in a different type of political arrangement. **(10 marks)**
8. Explain the stages of the cyclical policy-making process and critically analyse how realistic these may be in understanding policy-making as it occurs in practice. **(10 marks)**