

**BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING**

**In collaboration with**

**THE COMMONWEALTH OF LEARNING**

**Commonwealth Executive Masters in Public Administration**

**DEVELOPMENT PLANNING AND ADMINISTRATION**

**DP321**

**SPECIAL EXAMINATION**

**Marks: 100**

**Time allowed: 3 hours**

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**Instructions**

1. This paper comprises of 2 Parts. Answer **ALL** questions in this paper.
2. Answer questions according to instructions given in each section
3. Write answers in the answer booklet provided
4. Answer **ALL** questions, in grammatical **English**.

**Part one Short Questions****[40 marks]****Attempt any four questions. All questions carry equal marks.**

1. Compare and contrast the concepts of development and economic growth.  
**(10 marks)**
2. With the aid of examples explain the concept of development administration.  
**(10 marks)**
3. Discuss Rostow's model of five stages of development.  
**(10 marks)**
4. Discuss the challenges and opportunities of poverty eradication in your country.  
**(10 marks)**
5. Suggest ways to improve the functioning of public organisations for achieving holistic development.  
**(10 marks).**
6. How much focus has been laid on streamlining public institutions in your country for ensuring development? Give at least three examples.  
**(10 marks).**

**Part two****[60 marks]****Answer only three questions in this section.**

1. With the aid of examples discuss, the process and limitations of development planning  
**(20 marks).**
2. Evaluate development planning strategies in your country. Provide examples.  
**(20 marks)**
3. A hindrance to development in some countries has been the lack of large-scale organisational techniques. Discuss with the aid of examples.  
**(20 marks)**
4. Botswana moved from one of the poorest countries in the world to an upper middle income economy. What are the main factors which led to this development? Discuss with the aid of examples.  
**(20 marks)**
5. Development of education, health, agriculture and industries paves the way for achieving overall development. Examine planning and developmental issues in the above said facets in your country and suggest ways for better performance on these accounts.  
**(20 marks)**