

BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING

In collaboration with

THE COMMONWEALTH OF LEARNING

Commonwealth Executive Masters in Public Administration

CONTEMPORARY ADMINISTRATIVE SYSTEMS

CA321

SESSIONAL EXAMINATION

Marks: 100

Time allowed: 3 hours

Instructions

1. This paper comprises of 3 Part. Answer **ALL** questions in this paper.
2. Answer questions according to instructions given in each section
3. Write answers in the answer booklet provided
4. Answer **ALL** questions, in grammatical **English**.

Part one

[20 marks]

Define and give the significance of any **FOUR** of the following **EIGHT** terms. Use examples where possible.

1. Governance
2. Globalisation
3. Neoliberalism
4. New Public Management
5. Civil Society
6. Social capital
7. Open Government
8. Public Private Partnership

Part two: short answer

[30 marks]

There are four questions in this section. Answer any THREE of the following FOUR questions.

1. What key lessons did the UNDP learn with respect to legislative strengthening project management? Using examples from your region, which lessons are the most pertinent?
(10 marks)
2. Why is it important to include marginalised groups in decision-making processes, and in particular, with respect to budgetary decisions?
(10 marks)
3. Explain the difference between NGOs with respect to their willingness to work with, and in parallel to, World Bank institutions. Why do some prefer to work outside the system?
(10 marks)
4. Discuss why there is a need for change in aid coordination and aid management, and why both recipient governments and donors share the blame for dysfunctions in the system. What elements are the most important explanation for system weakness in your region?
(10 marks)

Part Three: Essay question

[50 marks]

Answer the following essay question:

Chapter 3 of Lorna Stefanick's, *Controlling Knowledge: Freedom of Information and Protection of Privacy in a Networked World* notes that access to information regimes are being adopted worldwide in an effort to promote open government.

Write an essay that explains how these regimes increase transparency and open government with specific reference to such things as government accountability, ethics, budget making, or the administration of development aid. How can organisational cultures adapt in order to circumvent the openness that access to information regimes promote? Use local examples where possible.