



BOCODOL

BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING

DIPLOMA IN INTEGRATED EARLY CHILDHOOD DEVELOPMENT

CHILD PSYCHOLOGY

COURSE CODE: CP 111

YEAR 1

SESSIONAL EXAMINATION 2016

100 MARKS.

Duration: 3hours

Instructions to candidates:

1. This examination consists of **three (3)** sections: **A, B and C.**
2. Answers questions according to instructions given in each section.
3. Write in grammatical English
4. Use **black or blue** pen only

Section	Possible Marks	Learner Marks
A – Structured Items	40	
B – Case Study	20	
C – Choice Essays	40	
Total	100	

This marking guide has **5** printed pages including the cover page

SECTION A: STRUCTURED QUESTIONS:**[40 MARKS]**

Instruction: Answer **all** the questions in this section

1. Using one example for each, explain the difference between Childhood and Adulthood stages of development. (8marks)
2. Explain any four (4) disadvantages which children are likely to experience if they are denied opportunities for physical activities (8marks)
3. Explain any four (4) social development benefits children gain when they go to a Day Care or Preschool. (8marks)
4. Mention any three (3) ways in which teachers can provide scaffolding as a way of guiding the learning process in the classroom (6marks)
5. Explain the following terms (6marks)
 - a) Operant conditioning –
 - b) Zone of proximal development-
 - c) Fine motor skills-
6. Explain the difference between self-awareness and social awareness. (4marks)

SECTION B: CASE STUDY QUESTION**[20 MARKS]****Instruction: Read the following case study and answer questions that follow**

Kabo who used to be by himself most of the time was playing with others when his mother came to take him home. She greeted the teacher frowning, saying, "Where do those kids playing with my son come from? Where do they live? How good is their English? What do their parents do? And How good are they for my son?" The teacher smiled and hugged Kabo goodbye and with a smile said, "we are a mixed group here."

1. Give any three (3) possible reasons why Kabo used to keep to himself. (6marks)

2. Describe the three (3) possible group behaviours which can be shown by children from each of the following two family sizes.
 - (a) Children from small families (6marks)

 - (b) Children from large families (6marks)

3. What could be the socio economic status of Kabo's mother? Give a reason to support your answer. (2marks)

SECTION C: ESSAY**[40 MARKS]****Instruction: Answer any two (2) essays from this section***Introduction – 2marks**Content – 16marks**Conclusion – 2marks***Question 1**

Describe the four (4) stages listed below, with clear and relevant examples according to Bronfenbrenner's ecological theory (20marks)

- (a) The microsystem
- (b) The mesosystem
- (c) The exosystem
- (d) The macrosystem

Question 2

Use the aspects of development listed below to describe any four (4) effects of severe malnutrition on children (20marks)

Physical development

Social development

Emotional development

Cognitive Development

Question 3

Explain in four (4) ways, how teachers can nurture the mentioned domains in a classroom set up to improve holistic child development. (20marks)

(a) Moral development

(b) Social and Emotional development

(c) Physical development

(d) Cognitive development