



BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING

DIPLOMA IN INTEGRATED EARLY CHILDHOOD DEVELOPMENT

CHILD PSYCHOLOGY

PAPER CODE: CP 111

YEAR 1

SPECIAL EXAMINATION 2016

100 MARKS.

Instructions to candidates:

1. This examination consists of **three (3)** sections: **A, B, and C.**
2. Answer questions according to instructions given in each section.
3. Write in grammatical English
4. Use **black or blue** pen only

Section	Possible Marks	Learner Marks
A - Structured Items	40	
B- Case Study	20	
C- Choice Essays	40	
Total	100	

This examination paper consists of 5 printed pages including the cover page

Section A STRUCTURED ITEMS**40 MARKS****Instruction: Answer all questions in this section**

1. Explain the following terms (6marks)
 - a) Bodily kinaesthetic
 - b) Macro-system
 - c) Heredity
2. Differentiate between Lifestyle factors and social emotional factors (4marks)
3. Explain any three (3) criticisms of Piaget's Theory of Cognitive Development (6marks)
4. Differentiate between the following concepts
 - (a) Self-awareness and social awareness: (4marks)
 - (b) Self-management and Relationship management (4marks)
 - (c) Associative stage and autonomous stage (4marks)
5. Explain the following concepts as used in operant conditioning (4marks)
 - (a) Reinforcers
 - (b) Neutral operants
6. Using two (2) examples for each, explain the following stages of cognitive development.
 - (a) Sensori-motor period (4marks)

(b) Concrete operational period

(4marks)

SECTION B**CASE STUDY****20 MARKS****INSTRUCTION:**

Read the passage below and answer all the questions that follow.

Basadi has grown up as a child who respected and always followed rules in the family. She was obedient to all elders and always did what was expected of her. However as Basadi started her secondary education, she started showing signs of disobedience to her parents and in some cases even questioned why she was expected to obey certain rules at home and even in the community. She would sometimes argue against what she thought were discriminating laws in society.

Questions

1. Explain Moral Development (2 marks)
2. Describe the following aspects of how Lindon views children's understanding of right and wrong. (6 marks)
 - a) Social relationships
 - b) Moral behaviour
 - c) Moral reasoning and judgement
3. Describe the child's perception of moral reasoning at the post – conventional stage (2 marks)
4. Discuss the views raised by Piaget on the implementation of moral development by schools (4 marks).
5. Explain three (3) ways that schools can use to support children's moral development. (6 marks)

SECTION C**ESSAY QUESTIONS****40 MARKS****Instruction: Answer any two (2) essays from this section****The distribution of marks below will be used for marking all essay questions.***Introduction* *2marks**Content* *16marks**Conclusion* *2marks***Question 1**

Explain any four (4) ways in which stories contribute to children's learning (20marks)

Question 2

Describe how play enhances the following aspects of development in young children.

(20marks)

- Physical
- Emotional
- Social
- Intellectual

Question 3

Discuss Vygotsky's social cultural/ constructivist theory and its implications to learning and development.

(20marks)