



JULY – DECEMBER 2015

BOCODOL

SESSIONAL EXAMINATION CP 211

BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING

BACHELOR OF EDUCATION – PRIMARY

COURSE: CHILD PSYCHOLOGY

CODE: CP 211

SESSIONAL EXAMINATION

MARKS: 100

DURATION: 3 hours

Instructions to students:

1. The examination consist of **THREE** sections: A, B and C
 2. Begin each answer to a new question on a new page
 3. Answer all the questions according to instructions given in each section
 4. Answer all questions in the booklet provided
 5. Complete all details as required by the answer booklet
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SECTION A - STRUCTURED QUESTIONS - (60 MARKS)

Answer all questions in this section

1. State two (2) stages of cognitive development that relate to primary school going children and describe any two characteristics of each stage. (8 Marks)
2. Explain each of the following concepts as interpreted in child psychology (9 Marks)
 - a) Cognitive development
 - b) Social development
 - c) Moral development
3. Explain the following types of play (6 Marks)
 - a) Physical play
 - b) Constructive
4. Describe any two functions of play (6 Marks)
5. Explain the following information processing perspective stage models by Fitts and Posner. (6 Marks)
 - a) Autonomous stage
 - b) Associative stage
6. Differentiate the following terms as used in Child Psychology. (12 Marks)
 - a) Mesosystem and Macrosystem
 - b) Maturation and Development
 - c) Empathy and Altruism
7. Define the following terms as used in Child Psychology. (6 Marks)
 - a) Scaffolding
 - b) Heredity
8. How does the knowledge of child developmental theories help the teacher in the learning and teaching situation? (3 Marks)



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9. Which theory believes that behaviour is learned through the associational connection of stimulus and response? (2 Marks)

10. Define cognition (2 Marks)

SECTION B - CASE STUDY - (20 MARKS)

Read the following paragraph and answer the questions that follow.

Kabo is a three year old boy. He goes to Miti pre-school in Francistown. Kabo likes playing with his friends in and outside the school environment. He tries a lot of different activities whilst playing, that is, manipulation and exploration of the environment. He always helps his friends in tying their shoe laces. He always makes sure that he does not fail.

Answer the following questions

1. At what Erikson's psychosocial stage is Kabo? (2 Marks)
2. Describe any three vital events in this stage that show that children have developed a sense of self control. (6 Marks)
3. What happens to the child who is denied the right to be self reliant? (3 Marks)
4. Explain the following opposing attitude in the first Erikson's stage of psychosocial developmental. (6 Marks)
 - a) Trust
 - b) Mistrust
5. Explain what happens in Erikson's stages to indicate developmental crisis in the child. (3 Marks)



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SECTION C - ESSAY - (20 MARKS)

Answer all questions in this section

1. Discuss how the behaviourist theory of learning can be applied in the classroom situation.
(10 Marks)
2. Discuss how the cognitivist's theory of learning can be applied in the classroom situation.
(10 Marks)