

**BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING****Diploma in Integrated Early Childhood Development****THE CHILD IN FOCUS****CF 111****SESSIONAL EXAMINATION****100 Marks****DURATION: 3 Hours****Instructions to candidates:**

1. This examination paper consists of **three (3)** sections: **A, B, and C.**
2. Answer questions according to instructions given in each section.
3. Write in grammatical English

Section	Possible Marks	Learner Marks
A - Structured Items	40	
B- Choice Case Study	20	
C- Choice Essays	40	
Total	100	

This question paper has **4** printed pages including the cover page.

SECTION A: STRUCTURED ITEMS**(40 marks)****INSTRUCTION: Answer all questions in this section.**

1. a) Give two (2) names by which Rousseau's Theory is known. (2marks)
- b) What is Rousseau's belief about young children? (2 marks)
- c) Give two (2) reasons why Rousseau's belief about children can be accepted? (4 marks)
2. a) Define learning according to behaviourists belief. (2marks)
- b) What do behaviourists say about children's learning and development? Support your answer. (4 marks)
3. a) What did the Rudolf Steiner's movement suggest about formal education? (2 marks)
- b) What is a schema? (2 marks)
- c) Suggest four (4) well sequenced actions that make one schema during a painting activity. (8 marks)
4. a) What does the word stage mean in education? (2marks)
- b) What is motivation? (2 marks)
- c) Show the difference between intrinsic and extrinsic motivation. Give one example for each motivation (8 marks)
- d) What are the two (2) functions of language according to Vygotsky? (2 marks)

SECTION B: CASE STUDIES**(20 marks)**

INSTRUCTIONS: Read both the passages, choose and answer questions from only one case study.

CASE STUDY 1

It was time for outdoor play for Mrs. Katse's class. With excitement, she called her class out to the playground, "Hurry let us go and play. Let us race and find out who will get to the ground first." Suddenly, Mrs. Katse remembered that she left the door open. As she went back to close the door, she noticed Lulu, a girl on the wheel chair struggling to drive herself out of the classroom. She said to her, "Don't worry, you can follow us if you can, or you can remain playing with those toys."

1. In three (3) ways show how Lulu might be affected by Mrs. Katse's treatment. (6marks)
2. Give three (3) ways in which Mrs. Katse's treatment of Lulu is likely to affect her relationship with other children? (6 marks)
3. Suggest two (2) ways in which practitioners could include wheel-chaired children in play activities? (4 marks)
4. State two (2) ways in which the setting management should have modified the setting to include children with special needs. (4 marks)

CASE STUDY 2

Ms Norman met her college colleague Ms Lux, and they shared work experiences. Ms Norman said, "I find Happy Jumping Cats Day Care Centre strange. Parents can only accompany their children up to the main gate and are only allowed into the premises when they have to meet the Centre owner and the supervisor. Government officials have been advised to visit the centre by appointment. Ms Lux was really surprised saying to her colleague, "at our day care centre parents are our daily partners, though there are a few who need to be persuaded constantly. Day care centres differ a lot. You don't have to worry."

1. Explain the phrase "parents are our daily partners" briefly. (2 marks)
2. Give three (3) possible reasons why parents could not take their children to their classroom at Happy Jumping Cats Day Care Centre. (6 marks)

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