



BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING

Diploma in Integrated Early Childhood Development

Early Years Practice: Relationships and Environments

Paper Name: Environments for Learning

PAPER CODE: EL121

YEAR 1 Semester 2

Sessional Examination

100 Marks.

Instructions to candidates:

1. This examination consists of **three (3)** sections: **A, B, and C.**
2. Answer questions according to instructions given in each section.
3. Write in grammatical English
4. Use **black or blue** pen only

This exam paper has 4 printed pages including the cover page.

SECTION A: STRUCTURED QUESTIONS (40 MARKS)**Instruction: Answer all the questions in this section.**

1. What is a creative environment in an integrated early childhood setting? [2 marks]
2. State **two (2)** reasons why a practitioner should observe children when they are involved in activities. To [4 marks]
3. Give **two (2)** ways through which a practitioner can make children know that their efforts are appreciated. [4 marks]
4. Why should practitioners use open ended questions when working with children? [2 marks]
5. State **three (3)** reasons why children's communication with each other is more important than when they are talking to adults? [6 marks]
6. What is the importance of experiential Education? [2 marks]
7. State any **three (3)** strengths of mosaic tools in relation to classroom learning. [6 marks]
8. Briefly explain the role of a practitioner as an; [4 marks]
 - (a) organiser
 - (b) initiator
9. Mention and explain any **two (2)** learning areas that can be used to stimulate children in the following senses? [6 marks]
 - a) Touch
 - b) Hearing
 - c) Sight
10. In **two (2)** ways show how one can detect that a practitioner listens intently to children. [4 marks]

SECTION B:**CASE STUDY****(20 MARKS)**

Instruction: Answer only **one (1)** case study from this section

Case Study 1

Toni who is 3 years and physically challenged, together with Jacob are playing house. They are making porridge with sticks, some mud and leaves. Toni's mother shouts out to the boys, "Hey you two stop that! You are making yourselves dirty"

1. Explain how a practitioner should modify the environment to cater for children with the following challenges: [6 marks]
 - a) Hearing Impairment
 - b) Children who find movement difficult
 - c) Visual impairment.
2. State **two (2)** reasons why it is important to create time for children to process knowledge and work out things in their own way? [4 marks]
3. Suggest **two (2)** activities that a practitioner could do with children at the nature area. [4 marks]
4. State **three (3)** reasons why children should be allowed to explore their environment? [6 marks]

CASE STUDY 2:**(20 marks)**

During a Parent and Teachers Association (PTA) meeting at one of the day care centres at Rasesa, the centre director lamented, "We try to give children the space in which to run and be free. We also emphasise that children in early years settings should be taught to take care of the environment. The children should be involved in activities that teach them the 3 Rs: Reduce, Re-cycle and Re-use".

1. Explain any **three (3)** creative activities that could be planned to teach young children the 3Rs. [6 marks]
2. Give **one (1)** reason why children should grow up with a positive attitude towards conservation of the environment? [2 marks]
3. State **three (3)** precautions that a practitioner should take to ensure that the outdoor setting is safe for children's learning. [6 marks]

