

**BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING****Diploma in Integrated Early Childhood Development****Paper Name: Environments for Learning****Paper Code: EL 121****SESSIONAL EXAMINATION 2016****100 Marks.****Instructions to candidates:**

1. This examination marking guide consists of **three (3)** sections: **A, B, and C.**
2. Answer questions according to instructions given in each section.
3. Write in grammatical English
4. Use **black or blue** pen only

Section	Possible Marks	Learner Marks
A - Structured Items	40	
B- Choice Case Study	20	
C- Choice Essays	40	
Total	100	

This sessional examination has **5** printed pages including the cover pages

SECTION B:**CASE STUDY****(20 MARKS)****Instruction:** Answer only **one (1)** case study from this section**Case Study 1****(20marks)**

Imani Pre-school admits children who are four years old. The school has three classrooms where each teacher is assigned 35 children. Children in these classrooms climb on tables and chairs, and at times push and turn the chairs upside down. In most cases, the teacher would be seen shouting “ Stop making noise”. Only a few dirty toys could be seen in the classroom.

Instruction: Answer all the questions below

1. Suggest any three (3) reasons why the classroom was not good for active learning. (6 marks)

2. Define classroom organization (2 marks)

3. Describe any three (3) elements that a teacher can consider for an appropriate set up for young children. (6 marks)

4. Give a reason why it is necessary to use different learning environments for different activities. (2 marks)

5. Give any two (2) reasons why it might be difficult for any practitioner to assist the children at Imani Pre- school (4marks)

Case Study 2**(20marks)**

“Hey you two, stop crying and do the Science activities” shouted the teacher to the four year olds. When she approached the children carrying a stick, the two children ran outside the classroom. Most children in this class were not doing anything except making noise.

Instruction: Answer all the questions below

1. Explain any two (2) ways in which play can be enhanced in a learning environment. (4marks)

2. Explain any two (2) roles of practitioners during play (4marks)

3. State any two (2) reasons why children were said to be not doing anything (4marks)

4. Describe any two (2) types of developmental areas that are enhanced by the outdoor learning environment (4marks)

5. Outline any two (2) factors that show that the learning environment helps children to develop morally (4marks)

SECTION C: ESSAY QUESTIONS (40 Marks)

Instruction: Answer **any two (2)** questions from this section.

Introduction: (2 marks)

Development: (4×4= 16 marks)

Conclusion: (2 marks)

Question1: **(20 Marks)**

Discuss any four (4) ways on how the arrangement of the learning environment for young children can be motivating.

Question 2: **(20 Marks)**

Justify in four (4) ways, how the teacher can use the environment to enhance children's listening skills.

Question 3: **(20 Marks)**

Explain any four (4) ways on how a practitioner can create an environment that supports children's exploration.

The end