



**BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING**

**BACHELOR OF EDUCATION - IECD**

**MUSIC AND MOVEMENT ACTIVITIES**

**MA 212**

**SESSIONAL EXAMINATION**

**MARKS: 100**

**DURATION: 3 HOURS**

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**Instructions to students:**

1. The examination consist of **Five Sections:** A, B, C, D, and E
2. Begin each answer to a new question on a new page
3. Answer all the questions according to instructions given in each section
4. Write answers in the answer booklet provided
5. Write in correct grammatical English



3. Equipment should be graded from
- A. light to heavy
  - B. soft to heavy
  - C. large to small
  - D. little rebound to greater rebound
4. Which one of the following is wrong about fundamental motor skills?
- A. stability
  - B. locomotion
  - C. rhythmic
  - D. manipulation
5. Which one of the following is NOT physical characteristic of the pre-schooler aged 2 to 4
- A. Good bladder and bowel control is generally established by the end of this period, but accidents sometimes still occur.
  - B. children are active and energetic and often prefer to run from place rather than walk, but they still need short, frequent rest periods.
  - C. the body functions and processes become regulated. A state of physiological homeostasis (stability) becomes well established
  - D. All of the above

6. Which one of the following is wrong about manipulative skills?
- A. Throwing
  - B. Catching
  - C. Kicking
  - D. Galloping
7. Which one of the following is not equipment, which can be made for preschool children?
- A. triangular base
  - B. ball
  - C. racquet
  - D. Hoop.
8. Good morning, Good morning, Good morning to you... This is an example of
- A. ritual song.
  - B. dancing song.
  - C. mourning song.
  - D. greeting song.

9. Which one of the following is the best method for dance activities?

- A. Discussion
- B. Demonstration
- C. Communication
- D. Role play

10. The following is TRUE about objectives of movement education

- A. The formulation of objectives is directly related to the specific aims of movement education
- B. The extent to which objectives are formulated is important
- C. The series of objectives formulated in pursuit of a specific aim should not follow a descending line of expectation.
- D. The extent to which objectives are formulated should be economic.

**SECTION B****MATCHING****10 MARKS**

**INSTRUCTION:** Please match the words or phrases in Table A with appropriate statements in Table B

<b>Table A</b>	<b>Table B</b>
1. How high or low music/sound is	a) Music
1) A physical response to music	b) Lullabies
2) An interaction between sound and a listener.	c) Pitch
3) Songs sung to babies	d) Movement
4) Regular repeated pattern of sound or movement.	e) Volume
5) It also involves judging or rating	f) Stability
6) Moving the body /parts involving an object	g) Evaluation
8. Moving parts of the body but with legs fixed e.g. swinging hands	h) Locomotion
9. Movement that helps children balance e.g. standing on one leg.	i) Manipulation
10. Moving the body from one position/location to the other	j) Non-locomotion
	K). Rhythm

**SECTION C****SHORT ANSWERS****(20 marks)****Answer ALL questions in this section**

1. Name any **two** (2) types of music that are sung by children. (2)
  
2. From the above mentioned types of music, suggest any musical instruments that could be used to sing them. (2)
  
3. Name any **two** (2) folks musicians in Botswana and state their popular songs. (4)
  
4. Give **two** (2) reasons why music and rhymes are used as transitional activities in early childhood education. (4)
  
5. Mention any **two** (2) roles of a teacher during the music and movement activity (4)
  
6. Suggest any **two** (2) outdoor preparations for music and movement lesson that the teacher could make. (4)

**SECTION D:****CASE STUDY****(20 MARKS)**

**INSTRUCTIONS:** Read the case study below and answer all the questions that follow.

Daphne is a four year old pupil in a reception class. She is very slow in all stages of development.

- a) Explain **four** (4) physical characteristics of pre-schooler aged 2-4 years old. (8)
  
- b) Explain any **three** (3) social emotional characteristics of a pre-schooler aged 2-4 years old. (6)
  
- c) Explain any **two** (2) mental characteristics of a pre-schooler aged 2-4 years old. (4)
  
- d) What kind of music and movement activities can you give to Daphne to help her cope with others? Identify **two** (2) activities. (2)

**SECTION E: ESSAY QUESTIONS - 40 MARKS**

The distribution of marks below will be used for marking all essay questions.

**Distribution of marks for essays.****Introduction – 3 marks**

- 1 mark for introductory paragraph
- 1 mark for giving a background
- 1 mark for leading to content of the question

**Content – 4 x 3= 12 marks**

- 1 mark for each point of discussion
- 1 mark for the description of each topical issue
- 1 mark for relevant example

**Layout – 2 marks**

- 2 marks for coherence of ideas within paragraphs

**Conclusion – 3 marks**

- 1 mark for conclusion paragraph
- 2 marks for logical summary of the essay

**Choose and answer TWO (2) questions from this section**

1. Describe any **two** (2) characteristics of child's development in in the skills given below and give an example of each.
  - (a) Exploration
  - (b) Discovery
  - (c) Combination
  
2. Discuss any **four** (4) factors to consider when planning a music and movement lesson.
  
3. Elaborate on the relationship between objectives, observation and evaluation when setting up a classroom for child participation.