



B Ed - IECD MA 212 SESSIONAL EXAMINATION JANUARY – JUNE 2019

BOTSWANA OPEN UNIVERSITY

**BACHELOR OF EDUCATION INTEGRATED EARLY CHILDHOOD
DEVELOPMENT**

MUSIC AND MOVEMENT

MA 212

SESSIONAL EXAMINATION

MARKS: 100

DURATION: 3 HOURS

Instructions to students:

1. The examination consist of **Five Sections**: A, B, C, D, and E
2. Begin each answer to a new question on a new page
3. Answer all the questions according to instructions given in each section
4. Write answers in the answer booklet provided
5. Write in grammatical English

SECTION A: MULTIPLE CHOICE

10 MARKS

INSTRUCTION:

1. Answer all questions.

2. Each item has four possible responses, read each item carefully then writes the best possible answer in the answer booklet.

1. The purpose of introducing a lesson with a song, is to:
 - A. Make pupils contest
 - B. Arouse pupils interest
 - C. Occupy pupils minds
 - D. Enhance pupils' knowledge.

2. Why is the Social and emotional development of the pre-schooler important?
 - A. In order to network with others
 - B. In order to experience rejection
 - C. Bring peace among the teacher
 - D. To make learners love school

3. Movement forms the central focus of a child's development. Which of the statements is **not** an aim of movement?
 - A. Teaches learners to express feelings and communication
 - B. Provides some measures of success and enjoyment
 - C. Limits mental and physical development
 - D. Teaches pupils to think and use their senses and imagination.

4. Music and Movement denotes:
 - A. The act of playing indigenous Instruments
 - B. The act of listening attentively to the music
 - C. Communicating positively to others.
 - D. The act of moving the body parts in response to music.

5. Cognitive development deals with
- A. One's emotions
 - B. Pupils feelings
 - C. One's Mind
 - D. Pupils reactions
6. Which statements does **not** describes the role of music in children's development?
- A. Soothes, calms & relaxes children minds
 - B. Helps learners loose mood
 - C. Helps learn new words from songs
 - D. Develops skills such as motor, listening, creativity, language and social skills.
7. What is meant by Informal education?
- A. Education that is directed by a structured curriculum.
 - B. Undersigned Education outside the classroom
 - C. Classroom based education in an organised system
 - D. Planned programmes, community based organisation
8. How can you aid the concept of movement when teaching movement activities in your class?
- A. Ensure not to consider different delivery approaches
 - B. Teach one concept of movement to different settings of the day.
 - C. Move through activities in a complex to simple progression
 - D. Engage resource person to aid creativity, confidence and exploration.
9. What are the benefits of music and movement to learners?
- A. Brings sense of rejection
 - B. Eliminates positive attitude in learners
 - C. Brings people together
 - D. Promotes a sense of confusion in learners

10. The following are the Pre-schooler physical aim of movement:

- A. stability and cognitive
- B. Locomotive and perception
- C. Perception and manipulative
- D. Manipulative and stability

SECTION B: MATCHING

10 MARKS

INSTRUCTIONS:

- i) Match the following with the correct responses.
- ii) Write the number with corresponding letter on the answer booklet provided statements

Column A	Column B
1.Exploration J	A: Integration of experience, central nervous system activity.
2. Combination E	B: An assessment of the teaching act it involves judging or rating.
3. Mental characteristic C	C: An outstanding characteristic of the preschool phase. C
4. Perceptual-motor G	D: A purpose or intention, a desired outcome.
5. Facilitator F	E: Purposive teaching of movement in the primary school
6. Social & emotional value	F: know the child and plan in terms of his abilities and interests.
7. Role of a teacher I	G: Imagination that enables imitation
8. Evaluation	H: Contact determined by impressions of acceptance or rejection experienced.
9.Aim D	I: link the child to his world
10. Physical aim K	J: Higher mental processes as concept formation
	K. Gain motor skills, keep fit and healthy

SECTION C: STRUCTURED QUESTIONS

20 MARKS

INSTRUCTION:

Answer ALL questions in this section

1. What is the role of a teacher? (1)
2. Identify any **three (3)** roles of a teacher (3)
3. “Movement forms the central focus of a child’s development and has vast implications” List any **two (2)** domains in which development can take place. (2)
4. Give any **two (2)** movement activities that are presented together with music. (2)
5. Verbal accompaniment is one of the adult directed activities. State any **three (3)** ways by which it can develop a child. (3)
6. Give any **two (2)** values of movement and explain them (4)
7. Identify **one (1)** facet of evaluation during presentation phase. (1)
8. Some aspects for child’s development need to be planned for: Identify and give examples of any **two (2)** aims of movement. (4)

SECTION D: CASE STUDY

20 MARKS

Instruction:

Read the case-study below and answer all the questions that follow.

Bose is young handsome boy. He is happy with his tiny body shape and size. He weighs less than his friends. Bose feels different from his friends and that there are bigger than him. He does not like to eat food he only want bread and meat. When he comes home from school, he watches the television, sometimes plays TV games or cellphone. During the weekends he is always indoors without going out to play with his mates. Some learners always laugh at him and tell him how tiny he is than his age mates. This frustrates him more, but does not want to add more weight.

1. In addition to the food that Bose likes, is ideal to incorporate movement activities. Give one reason why it is important to do so. (1)
2. How can teachers engage learners to learn through the following (3)
 - Manipulation –
 - Exploration-
 - Discovery-
3. a) Identify any **two (2)** contributory factors to the deterioration of movement activities (2)
- b) Explain any **two (2)** classroom activity which can be done by teachers to alleviate the above problem (3a). (2)

4. Discuss any **two (2)** roles that the teacher should play to facilitate activity based learning (4)
5. Give and explain any **two (2)** factors that enhance activities in the learning environment. (4)
6. List any **two (2)** outdoor activities that help children in physical development. (2)
7. Free movement as opposed to structured movement will be ideal both at home and in the school. Differentiate between the two concepts. (2)

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SECTION E: ESSAY QUESTIONS 40 MARKS

INSTRUCTION:

Select any two (2) questions in this section and write an essay on them.

1. Planned teaching is impossible without clear aims and objectives. An unplanned presentation of movement activities would be haphazard and any success would be purely fortuitous. From the above statement compare and contrast Aims and Objectives of movement with relevant examples: 20 MARKS

2. Discuss the following main characteristics of child's development in movement.

20 MARKS

-Exploration

-Discovery

-Combination

3. Discuss the physical characteristics of movement for the reception class (age 5-6)

20 MARKS

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