



B.Ed. Primary & IECD

SESSIONAL EXAM LS 212

January – June 2018

BOTSWANA OPEN UNIVERSITY

BACHELOR OF EDUCATION – PRIMARY & IECD

LIFE SKILLS FOR EDUCATORS

LS 212

SESSIONAL EXAMINATION

MARKS: 100

DURATION: 3HOURS

Instructions to students:

1. The examination consist of **Five Sections: A, B, C, D, and E**
2. Answer all the questions according to instructions given in each section
3. Write answers in the answer booklet provided
4. Write in grammatical English



SECTION A: MULTIPLE CHOICE

10 MARKS

INSTRUCTIONS

1. There are **ten (10)** questions in this section.
2. Please answer them all. Each item has four possible responses numbered **A, B, C and D**.
3. Read each item carefully and write the best possible answer in the answer booklet.

1. The rationale for the implementation of Life skills curriculum is;

- A. Intensifying fight against terrorism.
- B. Emancipation of people against slavery.
- C. To improve the working conditions of the workers.
- D. Improving the quality of life of people.

2. Failure to correctly implement life skills by nationals is likely to result in;

- A. Low productivity outputs.
- B. Low birth rates.
- C. Climate change.
- D. Civil war.

3. All of the following approaches have been noted to be most well suited to Life skills training **EXCEPT**;

- A. Role play.
- B. Textbook method.
- C. Group discussion.
- D. Experiential learning.

4. The state of being competent to cope with the basic challenges of life and being worthy of happiness best articulates the skill of;
- A. Value clarification
 - B. Self-awareness
 - C. Goal setting
 - D. Effective listening
5. One of the most useful models of used to describe the process of human interaction is known as;
- A. Self-esteem model
 - B. Life skills curriculum model.
 - C. The Johari window model.
 - D. The Umbrella model
6. The satisfaction levels in the different areas of life may be measured by;
- A. The wheel of life.
 - B. Quantitative measure of life.
 - C. Qualitative measure of life.
 - D. The power of positive living.
7. A useful tool in deciding what could be the most important or top of priorities for a person's life is referred to as;
- A. The ultimate goal.
 - B. Hierarchy of values.
 - C. SWOT analysis.
 - D. Personal Development Plan.
8. A timeline and a roadmap to determine very important things for one's life personal development can be provided for by;
- A. The Johari window
 - B. The wheel of life.
 - C. Performance Management Systems (PMS)
 - D. Goal setting.



9. Positive health effects and the fight against non-communicable diseases may be possible as a result of;
- A. High academic qualifications.
 - B. High paying job.
 - C. Good nutrition.
 - D. Living a luxurious life.
10. Studies conducted on parenting, indicated that, most kids who have experienced high levels of maladaptive parenting during childhood may;
- A. Have mental problems.
 - B. Emerge stronger out of such ordeals.
 - C. More likely to develop good parenting skills.
 - D. Not likely to have own families.



SECTION B: MATCHING

10 MARKS

INSTRUCTIONS

Match statements in **COLUMN A** with related words in **COLUMN B**. Write down the letter of response from **column B** next to the corresponding number (1-10) in your answer booklet.

COLUMN A	COLUMN B
1. _____ Is the believe that the society is disadvantageous to women	A. Mirror imaging
2. _____ refers to the total of who you are as a person.	B. Vision
3. _____ is an example of demonstrating the basic tenets of good citizenry.	C. Autocratic style
4. One of the common qualities of being a good leader is, _____.	D. Maslow's hierarchy of needs
5. _____ People tend to be more orientated towards productivity and goals.	E. Feminism
6. _____ states that once basic needs have been satisfied, people want more and can be satisfied by fulfilling needs in the higher categories.	F. Sex
7. The technique of _____ is whereby clarity is sort by paraphrasing or repeating in summary what was heard without passing of judgment.	G. Conflict
8. Opposition between two simultaneous, but incompatible feelings best defines, _____.	H. Voting
9. _____ is a strategy which parties may use to assess the reasonableness of their behaviours.	I. Dialogue
10. _____ refers to both a programme and a process where persons of the same age group facilitate dispute resolution between two people or small groups.	J. Affective listening
	K. Peer mediation

SECTION C: STRUCTURED

(20 MARKS)

INSTRUCTION: Answer all questions in this section

- i. Identify any **two (2)** types of issues that may be meditated on. **(2marks)**
- ii. Someone who reconciles differences between disputants is referred to as,
(1mark)
- iii. Give examples of any **two (2)** conflict resolution styles. **(2mark)**
- iv. Provide any positive effect one may derive from being faced with conflict.
(1mark).
- v. Outline any **two (2)** characteristics of the participative leadership style.
(2marks)
- vi. Explain the main difference between a leader and a manager. **(2marks)**
- vii. Identify any **two (2)** essentials of being a good citizen. **(2marks)**
- viii. Name the virus that affects the skin in the genital area as well as the cervix.
(1mark)
- ix. Define the concept of, **sexuality**. **(1mark)**
- x. Explain what is meant by, a transgender. **(2marks)**
- xi. Describe any **two (2)** causes of juvenile delinquency that may arise due to poor parenting. **(4marks)**

SECTION D: CASE STUDY

(20 MARKS)

INSTRUCTION:

Read the scenario below and answer all the questions that follow.

Little David and the Step mom

As a little boy, David like many other children had to deal with the loss of his mother at a very tender age. It was never easy for him together with other siblings, as there were no visible nearby relatives to provide any emotional support and meeting of other required needs. To add further to their miseries, they had to deal with a step mother who was abusive as she did not show any acceptance for David and other siblings.

They were caught up in a situation where, they had to deal with her ill temper, deception as well as causing rivalry between them and their father as she was from time to time reporting them even to the most trivial of matters, in order that she may derive the satisfaction of seeing them hurt through punishment. On the eve of completing his primary schooling, David dropped out of school and left his home to go and look for a job in his motherland South Africa.

Questions

- a) Identify any **two (2)** problems David had to deal with as a child. **(2marks)**
- b) What are vulnerable children? **(2marks)**
- c) Give any **two (2)** negative consequences to David's future that may result from his ordeal. **(2marks)**
- d) Provide any **three (3)** essential skills required of Educators and caregivers to assist children in need. **(3marks)**
- e) Suggest **three (3)** ways through which Educators and Caregivers might acquire life skills. **(3marks)**
- f) Suggest any **two (2)** challenges faced by modern societies that are compelling to provide life skills training courses to Educators. **(2marks)**



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- g) Briefly explain why it is vital for Educators to be provided with life skills training. **(2marks)**
- h) Identify any **two (2)** challenges that may be faced in a quest to implement life skill training. **(2marks)**
- i) Outline any **two (2)** suggestions to overcome challenges identified. **(2marks)**



SECTION E ESSAY

(20) marks each

Choose and answer any TWO (2) Questions from this section. (40Marks)

Question One:

(20marks)

Discuss any **four (4)** ways Educators and Care givers may apply to instill effective discipline on teenagers.

Question Two:

(20marks)

Analyse any **four (4)** conflict resolution steps which may be adopted to settle misunderstandings in the work place.

Question Three:

(20marks)

Describe any **four (4)** characteristics that are synonymous to being a good citizen for any country.