



**BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING**

**BACHELOR OF EDUCATION – PRIMARY & IECD**

**LEARNER DISCIPLINE MANAGEMENT**

**DM 212**

**SESSIONAL EXAMINATION**

**MARKS: 100**

**DURATION: 3 HOURS**

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**Instructions to students:**

1. The examination consist of **Five Sections**: A, B, C, D, and E
2. Begin each answer to a new question on a new page
3. Answer all the questions according to instructions given in each section
4. Write answers in the answer booklet provided
5. Write in correct grammatical English

**SECTION A - MULTIPLE- CHOICE - 10 MARKS**

**INSTRUCTION:** There are 10 questions in this section. Each item has four possible responses, read each item carefully then write the best possible answer in the answer booklet.

**QUESTIONS**

1. Which of the following components of the classroom has got to do with the teacher's expectations?
  - A. Learning content
  - B. Learning activities
  - C. Learning objectives
  - D. Learning outputs
  
2. Which one of the following external factors regulates the behaviour of teachers?
  - A. Educational Legislation
  - B. The Community
  - C. The Teaching Profession
  - D. Leadership style of the school head
  
3. When a teacher is teaching and disciplining an anti-social behaviour at the back of the classroom through eye contact, what characteristic of the classroom is he/she displaying?
  - A. Multidimensionality
  - B. Immediacy
  - C. Simultaneity
  - D. Unpredictability

4. Which one of the following essential components of classroom management describes a situation where the teacher spends time collecting, filling, returning papers and taking attendance?
- A. Routines and procedure
  - B. Approach to discipline
  - C. Physical room arrangement
  - D. Managing paper
5. Which of the following discipline models provide different strategies for learner discipline management?
- A. Behaviour analysis and Discipline model
  - B. Behaviour analysis and Restorative models
  - C. Discipline models and the Teacher Effectiveness Training model
  - D. Restorative models and Discipline model
6. Which leadership style describes a situation where a teacher maybe “parachuted” in a classroom or school in order to fix real or perceived problems?
- A. White Knight and Black hat leadership.
  - B. Indirect leadership
  - C. Collaborative leadership
  - D. Managerial leadership

7. What is a control process in which the teacher questions learners during instruction or by giving them written assignments called?
- A. Evaluation of work
  - B. Observation and measurement of work
  - C. Setting of standards
  - D. Appropriate action
8. Which of the following is not a positive personality characteristic of a teacher?
- A. Friendliness ✓
  - B. Enthusiasm ✓
  - C. Passiveness
  - D. Sense of humour ✓
9. Which statement below describes an autonomous classroom climate?
- A. The teacher puts more emphasis on tasks ✓
  - B. The learners are free in the classroom
  - C. The learners experience less teacher control and supervision
  - D. There is an attitude of openness between you and your learners

**10.** In which model of discipline does the learner misbehave because the five basic needs of survival are not met?

- A.** The Albert's model
- B.** The Dreikur's model
- C.** The Glasser's control model
- D.** The Curwin and Mendler's model

**SECTION B - MATCHING ITEMS - 10 MARKS**

**INSTRUCTIONS:**

Match the statements in **COLUMN A** with the responses in **COLUMN**

**B**

ITEM A	RESPONSE B
1. The form of power related to the authority of the teacher to lead based on his position in the school	A. Internal factors
2. The main aspect of teaching	B. Attribute theory
3. Tone of the classroom	C. Enrichment
4. A person must have certain personality, characteristics or traits to be a leader	D. Integration
5. Factors which occur within the classroom	E. Class discussion
6. A method of differentiated teaching	F. Legitimate
7. Conflict management technique	G. Subject matter
8. A structure of a lesson where the teacher should plan, delegate and coordinate activities	H. Bombastic behaviour
9. An interaction teaching method	I. Compromise
10. A negative personality characteristic of a teacher	J. Classroom climate
	K. Situational theory

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**SECTION C – STRUCTURED****(20 MARKS)****Answer ALL questions in this section**

1. Describe any two characteristics of a group of learners that would influence the classroom climate **(4 marks)**
2. Explain openness as a characteristic of a classroom situation. **(2 marks)**
3. With relevant examples, explain the Laissez-faire type of classroom management. **(3 marks)**
4. Explain the situational theory of leadership and demonstrate how it can be applicable to your classroom situation. **(4 marks)**
5. Select and discuss any theory which explains causes of lack of discipline from learners. **(3 marks)**
6. Justify how mentoring can be a preventive programme which can help in restorative practice. **(2 marks)**
7. Describe how you would curb indiscipline upon learners. **(2 marks)**

**SECTION D: CASE STUDY -****(20 MARKS)**

**INSTRUCTIONS:** Read the case study below and answer all the questions that follow.

**CASE STUDY**

Mr. Kgomo is on teaching practice at a local Primary School. He teaches a standard 5 class. His class is abuzz with learning activities, as every learner is involved with the tasks given. When Mr. Kgomo calls for attention they all leave what they are doing to get new instructions. They promptly respond to instructions and work on their tasks with a lot of enthusiasm. The classroom furniture is neatly arranged and every child is visible to the teacher. The walls are well decorated with posters and learners work which paint a very attractive background

**QUESTIONS**

1. State any two essential components of classroom management.  
**(2 marks)**
2. What is classroom climate?  
**(2 marks)**
3. Describe the classroom climate established by Mr. Kgomo for his class  
**(3 marks)**
4. What is the significance of classroom decorating in learning?  
**(2 marks)**
5. Explain two critical factors that must be considered in determining sitting arrangement.  
**(4 marks)**
6. Describe how Mr. Kgomo could reinforce positive behavior amongst his learners.  
**(3 marks)**

7. Explain with relevant examples from your class what routines and procedures are. **(4 marks)**

**SECTION E -ESSAYS****40 Marks (20 Marks Each)**

**INSTRUCTION:** Choose and answer any two (2) questions in this section.

**QUESTIONS**

1. Discuss the four (4) external factors that affect the teaching and learning situation demonstrating how each is applicable to your classroom set up.
2. Explain in the Botswana context, how the following factors have an influence on the classroom climate.
  - The teacher
  - The learner
  - Learning materials and teaching methods
  - Classroom environment
  - Order and discipline
3. With examples from your class, discuss the Behaviour Analysis model of discipline with focus on the steps of decreasing misbehavior.

*Community  
- location  
of the school  
- Physical  
environment  
- Home  
setup*