



Botswana Open
University

BOTSWANA OPEN UNIVERSITY

**BACHELOR OF EDUCATION – SPECIAL AND INCLUSIVE
EDUCATION**

IMPROVING PROFESSIONAL PRACTICE IN PRIMARY SCHOOL

IPE 221

SESSIONAL EXAMINATION

MARKS: 100

DURATION: 3 HOURS

Instructions to students:

1. The examination consists of **five Sections**: A, B, C, D and E.
2. Begin each answer to a new question on a new page
3. Answer all the questions according to instructions given in each section
4. Write answers in the answer booklet provided
5. Write in grammatical English

SECTION A - MULTIPLE- CHOICE - 20 Marks

- 1) **Answer ALL questions in this section.**
- 2) **Choose the correct answer and write the appropriate letter on the answer booklet provided**

- 1) Reflective practice is associated with _____
- A. understanding the observation process
 - B. timekeeping
 - C. learning from experience
 - D. doing experiment
- 2) a) Reflect, expresses feelings, evaluates, analyses problems and draws conclusion
- b) Stresses on the importance of reflection in learning to understand a situation
- c) Embrace the concept of improvement of reflection in learning to understand a situation

All the statements above refer to _____

- A. Researcher
 - B. Reflective practitioner
 - C. Moulder of Behaviour
 - D. Parents Replacement
- 3) Professional Engagement involves teachers who are _____
- A. Using various resources to engage students in an effective learning
 - B. active members of their profession
 - C. Teachers know the content they teach.
 - D. Teachers know their students.
- 4) APIE is an acronym for _____?
- A. Application Preparation Implementation and Evaluation
 - B. Analyse, Publish, Implement, and Evaluate
 - C. Apply, Provide, Impress, and Evidence
 - D. Analyse, Plan, Implement, and Evaluate
- 5) What emphasizes the growth and development of students?
- A. student centered curriculum
 - B. subject centered curriculum
 - C. curriculum
 - D. problem centered learning

- 6) Effective teaching is
- A. predictable
 - B. contextual
 - C. controlled
 - D. generic
- 7) Classroom Management refers to...
- A. how teachers keep students organized, orderly, focused, on task, and academically productive.
 - B. strategies to minimize disruptive behaviors and maximize instructional time.
 - C. strategies that create an environment conducive to teaching and learning.
 - D. All of the above
- 8) Which is an example of a way students can self-regulate their behavior?
- A. Creating a time-out spot
 - B. Allowing time for goal setting to obtain the desired behavior
 - C. Not allowing students to participate in activities
 - D. Sending them to another classroom
- 9) Which of the following BEST describes good value in preschooler?
- A. Children switch off the lights after going to the toilet
 - B. Children fighting with her or his friend
 - C. Sitting not proper when eating
 - D. Children spit everywhere
- 10) Why is classroom management important?
- A. It helps students get along with their peers.
 - B. It teaches students how to walk in a straight line.
 - C. It allows teachers to build better relationships with their students.
 - D. It is essential for learning to take place.
- 11) Authentic assessment
- A. makes sure elements are easy to grade.
 - B. analyzes student's ability to apply learning.
 - C. is only given at the end of units.
 - D. replaces testing for public accountability.

- 12) Which of the following is NOT the content value of Moral Education in National Standard Preschool Curriculum?
- A. self and family
 - B. practice of fasting
 - C. self and country
 - D. self-development
- 13) Which of the following is not a classroom rule?
- A. Be on time and prepared for class with appropriate materials.
 - B. Be polite by raising hand and asking for permission before talking or moving.
 - C. Be respectful to self, classmates, and all adults.
 - D. Be negative in voice attitude and actions by refraining from positivity and profanity.
- 14) What should you do before talking or moving inside the classroom?
- A. Ask the teacher verbally aloud.
 - B. Raise your hand then ask the teacher verbally aloud.
 - C. Raise your hand, ask for permission, then ask the teacher verbally aloud.
 - D. Raise your hand.
- 15) What does STEM stand for?
- A. Something, that thing, everything, maybe
 - B. Science, Technology, Engineering, Mathematics
 - C. Science, technology, everything, Music
 - D. Science, teacher, enjoy, Mathematic
- 16) At the beginning of class, Maria does not have a pencil and decides to borrow from a neighbor. Is this action appropriate? What procedure should Maria follow?
- A. Yes, she completed the correct action.
 - B. No, she should raise her hand.
 - C. Yes, she should ask for a pencil outside the classroom.
 - D. No, she should raise her hand, wait for permission, then ask for a pencil.
- 17) An example of a routine would be
- A. Coming in to class and doing bell work
 - B. Changing the schedule
 - C. Having a guest speaker in the class
 - D. Going to the doctor

- 18) Teachers use _____ to bring the World Wide Web into the classroom.
- A. Chalk and paper
 - B. interactive white boards
 - C. Slate
 - D. Talking drum
- 19) Experiences both planned and unplanned, that enhance the education and growth of students.
- A. curriculum
 - B. hidden curriculum
 - C. null curriculum
 - D. explicit curriculum
- 20) Which of the following is an example of how "Science" is used in an engineering project?
- A. Measuring the length of a bridge
 - B. Asking many questions and making predictions
 - C. Using an ipad to watch you tube demonstration videos
 - D. construction of a design

SECTION B – MATCHING (10 MARKS)

INSTRUCTIONS:

- a. Match the items listed in column A to their responses in column B.
- b. Write the number with corresponding letter on the answer in the booklet provided

| PART A | PART B |
|---|-----------------------------|
| 1. Provides a comprehensive learning experience for the child. <i>E</i> | A. Assessment data ✓ |
| 2. Is an important context for his or her development <i>H</i> | B. Walkie-talkies ✓ |
| 3. The ability of teachers to articulate and reflect upon practice can be linked to their <i>J</i> | C. Rotation Chart ✓ |
| 4. Use as a tool for children to access information, have fun with friends and solve problems in natural ways. <i>I</i> | D. Action plan ✓ |
| 5. Help in identifying student competencies and instructional needs. <i>A</i> | E. Child's environment |
| 6. Recognizes that all the people are unique in their own way and their differences. <i>D</i> | F. National curriculum ✓ |
| 7. Guide students through activities that encourage self-regulation <i>G</i> | G. Technology ✓ |
| 8. A common programme of study in schools that is designed to ensure nationwide uniformity of content and standards in education. <i>F</i> | H. Feedback ✓ |
| 9. Useful technology for children's play <i>B</i> | I. Curriculum ✓ |
| 10. It helps learners to maximise their potential at different stages of training, raise their awareness of strengths and areas for improvement. <i>C</i> | J. professional knowledge ✓ |

SECTION C: STRUCTURED - 20 MARKS

INSTRUCTION: Answer ALL questions in this section

1. What is a reflective practice in teaching?

The ability to look into the instruction, access it, and come up with possible scenarios of what took place, how, why and come up with a plan to improve or better the situation (4Marks)

2. Mention **two** factors that guide routine action.

- setting classroom rules

(4Marks)

3. What makes a teacher effective?

The ability to have humanity, compassion, forming good relationships with learners, collaborates (4Marks)
- Well prepared - Assess to monitor instruction
- knows content - Gives feedback

Skills & knowledge

4. Explain the meaning of two choice discipline.

(4Marks)

5. Discuss two things that make two choice discipline successful.

- It gives learners a chance to reflect on their behaviour, and improve (4Marks)

- Allow the teacher a chance to control unwanted behaviour

SECTION D -CASE STUDY 10 MARKS

Instruction: Read the two short scenarios below and answer all the questions that follow:

SECT C
4 3 5

Scenario 1

Julius is a standard 6 learner in Ms Pere's class. At the end of the class, Julius heard the closing bell ringing and he started packing his learning materials. He immediately jumped out of his seat, shouting and rushing towards the door.

Questions

1. Identify one problem that Ms Pere's class might be lacking.
Discipline, Routine, classroom rules (2 Marks)
2. Mention two procedures that Julius should have taken?
- Finished his work, submitted it for marking then ask for permission to pack his book and live. - Raised his hand to ask if they can pack their books and go home. (4 Marks)

Scenario 2

John submitted his assignment 2 days after the due date and saw that he got a 0 grade when the teachers returned his paper. He was upset and decided to blurt out his grade to other classmates. Then, he insisted that he was not going complete a makeup work assignment because he completed the first assignment.

Questions

3. What procedures should John have followed?
Asked for a meeting with the teacher to discuss his marks, present his issue of submitting late with the teacher that come to an understanding with the teacher (2 Marks)
4. If John does not complete the second assignment, what grade will he ultimately receive?
A zero aswell (2 Marks)

SECTION E -ESSAY (40) 20 marks each

Answer 2 questions in this section.

1. a) Discuss Schön's notions of 'reflection-in-action' and 'reflection-on-action'. *- during* *- after*
(5 Marks)

b) Base on Griffiths and Tann (1992), describe how reflection by teachers occurs in five temporal dimensions.
- Perfect teaching
- Repair and research - Systemat
- Rapid - rethinking -
- Review - tests
(5 Marks)

c) Discuss five characteristics of reflective teaching detailed by Pollard.
- Evidence based,
- Aims to consequences to tchny
- Collaboration with colique
- Analyse, Plan, Implem
(10 Marks)

2) a) Outline the five steps for implementing the classroom management system.
- Create routines to
- set classroom rules
- create a learner friendly environment
- Be accomodative
** Create a diverse class*
(5 marks)

b) Explain why all learners ought to feel valued by their teacher.
(5 marks)

c) The Rotation Chart is used to create instruction that is predictable and flexible to student and teacher needs. Discuss five advantages of using a rotation chart in the classroom.
Analyse
Plan
Implement
Evaluate
- No individual effort
- Work in groups
- repetitive
- self confidence
peer interactions
(10 marks)

3) a) Base on the philosophy of education in 1971, outline the five principle of the curriculum.
(5 marks)

b) Research shows a clear relationship between supported, reflective practice and effective teaching (Frede et al, 1993). With the aid of a Learning Cycle diagram, describe how reflection and evaluation of practice provide an evidence base for improving teaching and learning processes.

(5 Marks for correct diagram and 5marks for explanation=10 marks)

c) Discuss five good practices that a teacher should have in order to be able to integrate ICT into teaching and learning in the classroom.
(5 marks)