



Botswana Open  
University

**BOTSWANA OPEN UNIVERSITY**

**BACHELOR OF EDUCATION – SPECIAL AND INCLUSIVE EDUCATION**

**CM 212**

**SESSIONAL EXAMINATION**

**MARKS: 100**

**DURATION: 3HOURS**

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**Instructions to students:**

1. The examination consist of **Five Sections:** A, B, C, D, and E
2. Begin each answer to a new question on a new page
3. Answer all the questions according to instructions given in each section
4. Write answers in the answer booklet provided
5. Write in grammatical English

**SECTION A**

**MULTIPLE- CHOICE – 10 MARKS**

**INSTRUCTION: Answer ALL questions in this section. Circle the correct answer.**

1. Which one of the following strategies stresses the establishment of positive working relationships between teachers and student in an atmosphere of openness and trust?
  - A. Reality therapy
  - B. Teachers Effective Training
  - C. Assertive Discipline
  - D. Behavior Modification
  
2. Which one of the following is the **BEST** definition of instructional procedures?
  - A. Guides in the curriculum for teaching how to keep things running smoothly in the classroom
  - B. Lesson plans to help in teaching students how to complete certain tasks and activities in a classroom
  - C. Rules and regulations that the teacher creates for how students should behave at recess
  - D. Procedures created, planned and implemented to keep things running efficiently in the classroom.
  
3. Why should teachers ensure that there are physical pathways for students?
  - A. It makes it less likely for students to become distracted
  - B. It makes it easy for the students to see the blackboard
  - C. It makes it easy to attend to students individual needs
  - D. It allows students private space to work by themselves

4. Which one of the following is a goal of classroom management?  
To,
- A. Foster a safe classroom community
  - B. Set classroom rules
  - C. Punish learners
  - D. Minimize distractions in a more personal way
5. Which of the following descriptions fall under teachers' dimension?
- A. Teachers must take care of learner
  - B. Teachers must manage the physical conditions within the classroom
  - C. Teachers manage teaching and learning material
  - D. Teachers must manage themselves effectively
6. Which one of the following is related to teacher with-itness?
- A. Relevant curriculum
  - B. Monitoring and moving around the entire class
  - C. Identifying with faddish instruction
  - D. Disciplinary measure that can change students' behavior in a very short time
7. Why should teachers manage, care and nurture the learning environment?
- A. To make classrooms attractive
  - B. For students to develop their full potential
  - C. To keep the classroom clean
  - D. For students to follow classroom procedures
8. Which one of the following techniques can enhance a better classroom control?
- A. Direct your instructions so that students know what is going to happen
  - B. Allow students to work independently at their pace
  - C. Monitor groups of students to check progress
  - D. Focus attention on the whole class

9. Which one of the following is a characteristic of effective classroom management?
- A. Extensive student choices
  - B. Positive work environment
  - C. When students are very quiet
  - D. Students compliance with authority
10. A major reason for setting and implementing rules is to ----
- A. Acquaint all students with classroom practices and activities
  - B. Restore order after an accident
  - C. Demonstrate an awareness of behaviour problems and commitment to learning tasks.
  - D. Provide a basis for acquiring good marks

**SECTION B**

**MATCHING – 10 MARKS**

**Instruction: Using the spaces provided in column A, write the letter of the appropriate phrase/word in column B.**

**Column A (SENTENCES)**

1. I-----Requires that learners understand the reason behind the rule so they can accept responsibility for their own behaviour.
- \* 2. D It is built on the premise that students can be trusted to change their actions for the benefit of everyone.
3. H-----A way of arranging seating positions and various learning centers in a classroom.
4. G-----Descriptions of standards for acceptable classroom behavior.
5. E-----The key to this approach is to find who owns the problem.
6. J-----Gives teacher full responsibility for regulating the behaviour.
7. A-----The interval between any activities.
8. B Keeping learners in the classroom or during break or after school.
9. C The behavior that may become a problem when it becomes a common practice.
10. F Having learners of different levels in one classroom.

*teacher effective training*

**COLUMN B (WORDS/ PHRASES)**

- A. Transition
- B. Detention
- C. Tattling
- D. Cognitive approach

- E. Teacher Effective Training
- ~~F. Multiple grading~~
- ~~G. Rules~~
- ~~H. Classroom organization~~
- ~~I. Self discipline approach~~
- J. The desist model

**SECTION C**

**STRUCTURED - 20MARKS**

**INSTRUCTION: Answer ALL questions in this section**

1. Differentiate between classroom management and behaviour management? (4)
2. Define time-out. (2)
3. Suggest any 3 ways of managing behaviour problems.(3) *self discipline  
desist approach*
4. Explain why students should be involved in setting and implementing classroom rules and procedures. (2) *flexibility  
know the rules  
reflect.*
5. Give the difference between reinforcement and punishment.(4)
- 6.
7. Describe the following teacher management styles suggested by Barbara Colorose (2002) (6)
  - a. Brick wall teachers:
  - b. Jellyfish teachers:
  - c. Backbone teachers:

**SECTION D**

**Case study (20 marks)**

**Dineo is a form 1 student at Maikano JSS. She often talks loudly even when the person she is talking to is near. She also complains of hearing ringing sounds even when it is quiet. Her parents tried different doctors in order to remedy the problem but to no avail. Prior to this problem, Dineo performed so well and had high hopes for the future. She was bubbly and had lots of friends but currently she prefers sitting alone and does not really seem to enjoy anybody's company.**

**Questions**

1. What category of disability does Dineo belong to? (2 marks)

hearing impairment.

2. State two other characteristics besides the ones mentioned in the case study that students with the disability may display (4 marks)

3. Suggest any three-classroom interventions that the teacher can use to accommodate Dineo in class. (6) - face to face gestures eye contact lip reading

4. Why should Bontle's teacher communicate with parents? (2 marks)  
- use of broken down instructions loudly  
- over head board - visual material

5. Name one specialist that can be involved in attending to Dineo's condition. (1) Hearing Specialist

Sta psychologist

6. Explain any two social challenges that Dineo might experience as a result of her disability (4) social loss

7. Suggest any possible causes of Dineo's condition (2)

loud music  
Plugging the ears

**SECTION E**

**ESSAY QUESTIONS - 40 MARKS**

**Answer any TWO (2) questions from this section**

1. Elaborate on how you would employ the following strategies of the Kounin Model to manage learners in class. (20 marks)

*With-itness:* - No time wasting  
- Deals with the problem immediately  
- Knows who started the prob and why

*knows what is happening in class at all times*

*Overlapping activities:* → performing duties after duties  
- minimizes misbehavior  
- complete tasks after task.

*Movement management: and Group focusing;*

*No delay to and always be waiting to teach  
- if a tr is not available it will disrupt the whole process*

2. With examples, discuss the following behaviour problems and indicate how they can be managed in a classroom setting:

a. Rudeness towards the teacher: *- eye contact  
- body language*

b. Chronic avoidance of work: *- shd complete tasks like others*

c. Fighting: *reprimanded*

3. Discuss any four strategies that support cooperative groups:

4. Argue for **AND** against the following management styles ( give relevant examples):

a) Authoritative → *firm & fair  
allows discussions  
knows his work*

b) Permissive

c) Democratic - *Allows collaboration btwn tr & student /  
students help make rules*

d) Autocratic - *students fear  
makes all rules  
does not consider students input*