



BOTSWANA COLLEGE OF DISTANCE AND OPEN LEARNING

BACHELOR OF EDUCATION – PRI & IECD

CHILDREN'S LITERATURE

CL 221

SESSIONAL EXAMINATION

MARKS: 100

DURATION: 3 HOURS

Instructions to students:

1. The **Examination** has **Five Sections: A, B, C, D and E.**
2. Begin each answer to a new question on a new page
3. Answer all the questions according to instructions given in each section
4. Write answers in the booklet provided
5. Write in Correct grammatical English.

SECTION A: MULTIPLE CHOICE

(10 MARKS)

Instructions:

There are 10 questions in this section please answer them all. Each item has four possible responses numbered A, B, C and D. Read each item carefully then write the best possible answer in the answer booklet.

1. _____ does **not** promote personality development in young children.
 - A. Understanding emotions.
 - B. Expanding vocabulary
 - C. Responsible decision making
 - D. Positive self-image

2. Personality development in learners encompasses _____.
 - A. values and norms
 - B. enriching imagination
 - C. creating the desire to read
 - D. understanding emotions.

3. The following are very helpful to learners to acquire and expand their vocabulary, **EXCEPT**
 - A. use of varying texts on the same topic.
 - B. stories which emphasises the meaning of words
 - C. literature works containing new words
 - D. discussing the pictures accompanying the story.

4. Which of the following is **not** a purpose for Language Learning Areas?
 - A. to create, interpret and play imaginatively with oral, visual and written text
 - B. to communicate appropriately and effectively in a variety of social context
 - C. to provide a rich language environment, so that the child hears language
 - D. to promote the learning of language.

5. An animal story featuring personification must do all these **EXCEPT**.
- A. Not using personification to disguise a poor story.
 - B. struck the balance between animals and human attributes.
 - C. Be able to use animal character to evoke relevant emotions from the children.
 - D. Help children to understand behaviours of different animals used.
6. Which of the following is **not** a developmental aspect of a learner that can be enhanced by poetry activities?
- A. child's motor development
 - B. rhythm
 - C. cognition
 - D. language
7. Which one of the following is **NOT** a good exercise for expansion of vocabulary in learners?
- A. stories that contain new words
 - B. presenting different books dealing with same topic
 - C. discussions about the illustrations in a book
 - D. stories where the emphasis is on the meaning of words
8. A good plot should have _____.
- A. believable actions.
 - B. Be. Exaggerated actions.
 - C. sub plots.
 - D. mixed up events.
9. _____ means how children think and how thinking and reasoning change over time.
- A. Moral development
 - B. Aesthetic development
 - C. Social and emotional development
 - D. Cognitive development.

10. One out of the following is a technical requirement for a story book, which one is it?

- A. typeface
- B. colour
- C. form
- D. style

SECTION B: MATCHING

(10 MARKS)

Instructions:

Match items in **COLUMN A** with a related statement in **COLUMN B**. Write down the letter of response from column B next to the corresponding number (1-10) in your answer booklet.

COLUMN A	COLUMN B
<p>1. One of the purposes of language is to _____</p> <p>2. Social and moral development encompasses _____</p> <p>3. Can also serve as the stimulus for creative, interactive writing.</p> <p>4. Language acquisition in the young child can be encouraged by _____.</p> <p>5. Problem solving, listening comprehension, role play discussions and dramatization are characteristics of _____.</p> <p>6. What do we mean by personification?</p> <p>7. The purpose of simple ABC books is to _____.</p> <p>8. _____ and _____ are elements of good poetry for young learners.</p> <p>9. Why do poets use imagery?</p> <p>10. What do we call language that is not taken literally in works of literature?</p>	<p>I. providing regular opportunities for the child to use language</p> <p>II. Rhythm and Imagery</p> <p>III. Addressing non-human things or objects as if they are human.</p> <p>IV. Lyric Poetry</p> <p>V. Help children to begin recognising pictures of common objects.</p> <p>VI. Alphabet books</p> <p>VII. Develop tools for thinking and reasoning as well as access to information</p> <p>VIII. Language learning areas</p> <p>IX. Literature</p> <p>X. Rhythm</p> <p>XI. Rhyme</p> <p>XII. Figurative language</p> <p>XIII. Activity based approach.</p> <p>XIV. Promoting children's language skills</p> <p>XV. Help listeners and readers to create a mental picture of the subject; how it looked, felt, tasted, sounded and smelled like.</p> <p>XVI. Empathy and socialisation.</p>

SECTION C: STRUCTURED.

Instructions:

Answer all the questions. Total marks 20

1. Give and explain at least two (2) LLA outcomes. (4)
2. Name two (2) areas of child development that can be fostered through use of books. (2)
3. What role does the home environment play in a child's learning of language? (3)
4. List any **Four(4)** language learning areas outcomes. (4)
5. Name 2 genres of literature that may be helpful in developing children's speaking and reading skills. Give reasons to support your answers. (4)
6. Explain what the phrase "Language development is a gradual process" means. (3)

SECTION D: CASE STUDY

(20 MARKS)

Instructions:

Read the scenario below and use it to answer questions that follow.

Mrs Mogotsi wants her standard 2 learners to learn basic sentences and accumulate more vocabulary. She chooses a very nice and simple song, asks pupils to listen very carefully to the song, and then sings it to her class. She then asks them to sing after her as she sings the song again. After this activity, she writes down the questions, and asks them to answer them in their exercise books.

Questions

1. Make a comprehensive evaluation of this learning activity and identify its effects on the language (English) development. (Consider its merits and demerits) **(10)**
2. What other strategies do you think could have worked better if they were considered in this lesson? **(10)**

SECTION E: ESSAYS

(40 MARKS)

Instructions:

There are three essays in this section. Each carries 20 marks. Choose and **answer only 2 essays**. Mark allocation is as follows

Question 1.

Discuss at least 4 factors that need to be considered when selecting a picture book for young children. (20)

Question 2.

How can children's literature assist language development in young children? (20)

Question 3.

Discuss the literary requirements of a good children's story. (20)