



BOTSWANA OPEN UNIVERSITY
DIPLOMA IN INTEGRATED EARLY CHILDHOOD DEVELOPMENT
PAPER NAME: PLAY AND PEDAGOGY
PAPER CODE: PAP 112
EXAMINATION
YEAR 1
100 MARKS

Instructions

This examination consists of **three (3)** sections A, B and C

Answer questions according to instructions give each section.

Write in good grammatical English

Section	Possible Marks	Learner Marks
A – Structured Items	20	
B – Case Study	20	
C - Essays	60	
Total	100	

This question paper has **three (3)** printed pages including the cover

SECTION A: STRUCTURED ITEMS

(20 marks)

Instructions: Answer all questions in this section.

1. Explain any two (2) characteristics of play. (4 marks)
2. Identify any two (2) primary functions of play. (2marks)
3. Briefly describe any two (2) benefits of Associative play. (4 marks)
4. Describe some two (2) art activities that are most appropriate for preschool children. (4marks)
5. Briefly outline three (3) benefits of play in Early Childhood Education. (6 marks)

SECTION B

CASE STUDY

(20 marks)

INSTRUCTION: Read the case study and answer the questions

A parent expressed her concern about her child's pretend world. She is worried about the different characters that her child enacts at home.

Questions

1. Outline any two (2) benefits of pretend play shown by the children in a learning situation (4 marks)
2. Mention three (3) ways in which teachers can instill a culture of pretend play in children (6 marks)
3. Distinguish between parallel play and associative play. (4 marks)
4. Explain three (3) ways on what the inquiry based learning mainly focuses on? (6marks)

SECTION C: ESSAY QUESTIONS

(60 MARKS)

Instructions: Answer the two essay questions

Question 1

Use relevant examples to explain the different types of play listed below (30 marks)

Onlooker play

Parallel play

Associative play

Cooperative play

Question 2

Describe the teacher's roles in any early childhood set up where play is actively used

(30marks)

Mark Allocation:

Introduction – 3 marks

Content – 24 marks

Conclusion – 3 marks